

English 11
2010 Fall Semester Syllabus
Instructor: B. Shepard

Course Description: This course is designed to develop the communication skills of reading, writing, speaking, listening, and critical thinking as outlined in the South Carolina Performance Standards. Topics in this course will include a study of writers, their works, and the cultures of Pre-Colonial America through Contemporary America. Students will be exposed to a variety of genres during this chronological study of American literature. Writing skills will focus on expository, descriptive, persuasive and technical writing.

Literary Units:

One: Introduction to Course/Native American Literature

Two: Colonial Literature

Three: Age of Reason/Revolutionary Literature

Four: American Romanticism

Five: New England Renaissance

Six: Realism and the Civil War

Seven: Modern and Contemporary American Literature

Vocabulary:

Instruction will include words and terms from the literary texts discussed in class. It will also include a study of vocabulary words from units the teacher will provide for students. Students will be tested on these words on Fridays.

Supplies:

3-ring Binder, Loose leaf paper, Pencils

Textbook: *McDougal Littell Literature: American Literature*

Class Expectations:

Students should be...

1. on time.
2. prepared.
3. focused.
4. respectful.

- Being prepared means having your notebook in class each day.
- Please stay seated until dismissed by the teacher.
- No personal grooming during class.
- Assignments should be completed and turned in on time to receive full credit.
- Food and drinks are not allowed in class.
- Being respectful means being polite to peers and the teacher.
- Follow all expectations set forth in Dorman's Student Handbook.

Make Up work: Students are responsible for obtaining missed assignments and for scheduling time for missed quizzes or tests. Students have five days after returning from an excused absence to make up their work or to make arrangements with the teacher.

Assessment:

Class work/Homework: 30%

Quizzes (Vocabulary, Reading Comprehension, Writing, etc.): 30%

Tests/Essays/Projects: 40%

Contact Information

I am available for phone calls and conferences between 8:20 A.M. and 9:50 A.M., before and after school.

Please contact me if you have any questions at 582-4347, ext. 2126.

You may also email me at SheparBJ@spart6.org

Please sign and return this syllabus by Wednesday, August 18, 2010.

Thank you,

Bobbie J. Shepard
Dorman High School

English 11 Signature Sheet
Fall 2010
B. Shepard

Please sign below signifying that you have read and understood the attached parent letter and syllabus. If you have any questions or comments, please feel free to address those below and I will contact you as soon as possible.

I look forward to working with you!

Parent Name

Parent Signature

Student Name

Student Signature

Questions/ Comments: