

World Literature
Dorman High School
Fall Semester/2011 Syllabus
Mrs. Richie

This syllabus is tentative and will be adjusted as needed throughout the semester.

Course Description:

World Literature is a rigorous course designed to ensure a strong foundation in English literature and language arts skills that will prepare our students for future college classes and for life after high school. Students will examine many cultures and work towards understating the commonalities and differences among those cultures as represented in literature, media, and nonfiction from around the world. ***As this is a college prep course, I expect students to be prepared, mature, and responsible.*** I look forward to getting to know each of you and to reading your work and watching you grow as a student.

Following is a brief outline of our units of study.

Unit 1: Voices of Modern Culture (approx. 3-4 weeks)

Unit 2: Cultural Conversations (approx. 2-3 weeks)

Unit 3: Community (approx. 3-4 weeks)

Unit 4: Justice (approx. 3-4 weeks)

Unit 5: Building Cultural Bridges (approx. 3 weeks)

*** There will be a variety of written, oral, and visual products (both formal and informal) to assess learning throughout each of these six units. Vocabulary and novel studies will also be incorporated throughout the semester.**

CLASSROOM PROCEDURES:

- Students will adhere to the school policies set in the student handbook for tardiness, discipline, food, and drink.
- Students should move to their seats before the bell rings and be prepared to begin class when the final bell rings.
- **Bookbags and purses must remain in the floor or desk basket!**
- Students should be prepared for class each day with all appropriate materials.
- If absent, students are expected to request make-up work on the day of their return. *This is the student's responsibility.*
- Make-up work is due one week following the absence.

- If absent on the due date of an assignment, students are asked to either email the assignment to the teacher or to have the assignment ready upon his/her return to school.
- If the student sleeps through class or refuses to complete work (in class or in ISS) the student will not be allowed to make up that work.
- Homework that is reviewed in class will not be accepted late. Other homework assignments will be accepted late at a penalty of -10 points per day late.
- **I contact parents regarding all major assignments that are more than two days late.**
- Be responsible, respectable, and mature at all times.

MATERIALS NEEDED:

- Each student needs:
 - A three-ring binder
 - Notebook paper
 - Blue or black pens/pencils
 - Colored pencils/Highlighters (optional)

Blogging:

We will utilize a class blog that I will set up and manage. Students are expected to comment on the blog at least once a week. If there is not a computer in the student's home, he/she may use our Library Media Center before or after school or during lunch. Also, there are computers in our classroom that may be used before or after school. These posts will count as homework grades.

GRADING POLICY:

Daily Grades/Homework/Misc. Assignments: 30%

Quizzes: 25%

Tests/Essays/Projects: 35%

Participation: 10%

*Detailed directions and grading requirements will be given in advance of due dates.

My e-mail address is richimc@spart6.org.

You can reach me by phone at 582-4347, ext. 2132

Student's Name _____

We have read the syllabus for World Literature and we understand the rules and expectations involved in this course.

Parent/Guardian Signature

Student Signature

Email address: _____

Home phone: _____

Cell phone: _____

*Students should keep the syllabus in the front of their notebooks. Please return only this page once it has been signed by both parties.

We need your help.

- **Magazines** – During the course of the year, I will be working diligently to provide the class with an engaging set of nonfiction material. I have ordered several magazine subscriptions but we would LOVE to have your magazines when you are finished reading them. Why not recycle in a way that will help promote literacy in our classroom? I know the students would be very appreciative!