



English 10 Writing: Course Syllabus and Expectations

Your Name: _____

Your Number: _____

Instructor: Mrs. Nelson
Fall 2010
1st Block

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Room B-101

Description of Course:

English 10 is a course that emphasizes the development of skills in reading, writing formal and informal essays, responding to literature, recognizing and using the standards of the English language, and thinking clearly and logically. Students will read and study novels, short stories, poetry, non-fiction, and drama. This semester we will concentrate heavily on writing, especially the types of writing that students will perform on the HSAP.

HSAP:



Students will be taking the HSAP next semester. State law requires that each public school student pass an exit examination as one of the requirements for receiving a South Carolina High School Diploma. **We practice extensively throughout the year to prepare for the test.**

All coursework is aligned to the South Carolina Standards for English Language Arts (English 2, 10th grade). Below is an overview of these standards.

South Carolina Standards:

- Standard E2-1** The student will read and comprehend a variety of literary **texts** in print and nonprint formats.
- Standard E2-2** The student will read and comprehend a variety of informational **texts** in print and nonprint formats.
- Standard E2-3** The student will use word analysis and vocabulary strategies to read fluently.
- Standard E2-4** The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of **voice**, and correct use of the conventions of written **Standard American English**.
- Standard E2-5** The student will write for a variety of purposes and **audiences**.
- Standard E2-6** The student will access and use information from a variety of sources.

Materials:

Please bring a  **writing utensil** (dark pen or pencil) and a  **3-ring binder** to class each day. I am providing you with a spiral notebook and supplemental texts. Your textbook will remain in the classroom.

You will divide your notebook into the following sections:





1. Syllabus and Weekly Agendas
2. Vocabulary and Word Study
3. Literature Study
4. HSAP and Grammar Practice
5. Writing and Journals

Keep all your papers and file them in this notebook. Organization is important to being a successful student. I will perform periodic “notebook checks” that will count as quiz grades. Your first notebook check will be Monday, August 23rd. On Monday, I expect you to have a 3-ring binder divided and labeled into the sections above.

Behavioral Expectations:

My class is designed to be a safe place where a community of learners comes to learn, share, and grow together. Disrespect to the instructor, yourself, or your classmates will not be tolerated. The discipline code as stated in the DHS handbook will be enforced. **(You may want to review the rules regarding food and use of electronic devices.)**

In addition, I ask that you please follow these rules:

-  Do your best work.
-  Show maturity and self-control.
-  Be honest and respectful: say only what is necessary, kind, and true.
-  Leave the room looking better than it did when you arrived.

Consequences for classroom misconduct:

- | | |
|--------------------------|-----------------|
| 1 st Offense: | Verbal Warning |
| 2 nd Offense: | Detention* |
| 3 rd Offense: | Office Referral |

Major disruptions will result in ISS and a referral.

***Detention is held in B-101 on Thursday afternoons from 3:40-4:00. Those who do not attend will be referred to Principal's Detention.**

Plagiarism and cheating will not be tolerated, and students who plagiarize or cheat will receive a zero on the assignment.

Daily Procedures:

- 🕒 **At the beginning of class**, please enter through the door where I stand. You will get your journal and begin your journal entry or bellwork.
- 🕒 **If you are tardy**, you will need to sign in on the sheet provided. Tardy policy as stated in your handbook will be enforced.
- 🕒 **During class**, I will issue hall passes in the case of emergencies only. You will get a pass from me and sign out on the sheet provided in the back of the room. All other business should be taken care of before/after school or between classes. I reserve the right to limit your use of hall passes if you demonstrate a pattern of losing valuable class time.
- 🕒 I ask that you please **keep your desk clear** of personal items (purses, combs, jackets, books from other classes, etc) to maximize your learning in this class.
- 🕒 If you need to get out of your seat for any reason (tissue, trashcan, etc.), please 🙋 raise your hand and let me know.
- 🕒 Please show respect for the instructor and your peers by remaining quiet when another person has the floor.
- 🕒 **At the end of class each day**, you will straighten your area and **remain seated** until I dismiss you.

Grades:

Scale: A= 93-100 B= 85-90 C= 76-84 D= 70-75 F= less than 70

Your grade will be calculated using the following assessments and weights:

Major Grades (Tests, Essays, Projects)	40%
Quizzes	25%
Reflections	20%
Daily Grades (includes homework and participation)	15%

We will have a quiz on notes and vocabulary every Friday. Study your notes each night!

I will keep you informed of your progress through interims and periodical progress reports. If you have a concern about a grade, please see me outside of class.

Late work:

I will not accept work for major assignments later than two weeks after the due date.

The highest grade a student may receive on a late major assignment will be 80%. (If your assignment is late due to a major illness or personal emergency, please let me know.)

Tests are scheduled well in advance, so being absent the day before a test does NOT excuse you from taking it.

If you miss class, it is YOUR RESPONSIBILITY to come to me to arrange making up assignments.

Extra help:

I am happy to meet with you for extra help before or after school by appointment.

Please ask me for a pass and let me know you are coming. Otherwise, you may not be allowed on the hall or I may not be in the room.

Keep this syllabus in the front of your binder. Place weekly agendas behind it!