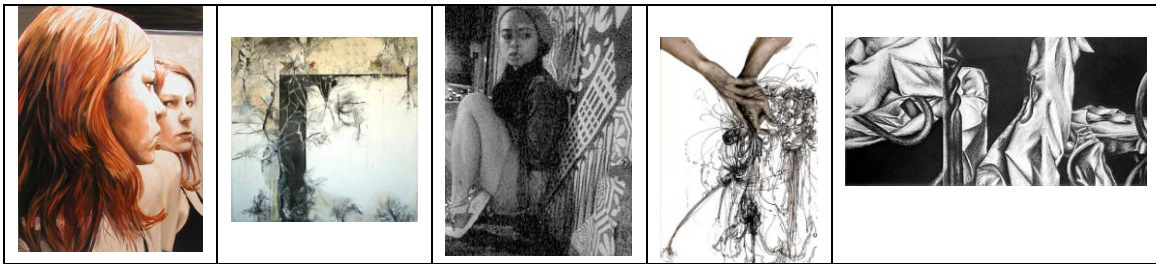


Dorman High School Art Department

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1050 Cavalier Way
Roebuck, SC 29376
Phone: 864-582-4347

Every artist dips his brush in his own soul, and paints his own nature into his pictures.
~Henry Ward Beecher



Class: Art II

Dear Parents and Students,

Welcome to Art II. Art II is the second level course designed to build upon previous knowledge and skills developed in Art I. Students in this class have all been recommended and received an art teacher's approval due to the advanced nature of the class and requirements of the course. This class will explore a variety of mediums, techniques and processes; especially in the areas of drawing, painting, and mixed-media. I am extremely pleased to be teaching all of the Art II classes this year and have such high expectations of my student artists. My goal is for students to cultivate their ideas into high quality works of art through a highly charged creative environment focusing on technical skill, composition, and "thinking out of the box."



label	J value
near white	93
very light valued	85
light valued	75
moderately light valued	65
mid valued	55
moderately dark valued	45
dark valued	35
very dark valued	25
near black	15



Expectations and Assessment

Major Projects: 50%

- a. completion of work
- b. original approaches
- c. quality of work
- d. technique and application

Notebook: 25%

Syllabus, Study Guides, Chapter Reviews, Illustrations, Homework Sketches, and Project Information.

Written Tests, Critiques, and Reports: 15%

Exams: 10%

Attendance & Make-up Policy:

It is very important that you attend class daily. Attending art class is crucial to see hand's on demonstrations. Please see me to inquire about make-up work and instructional time. Make-up work will usually involve creating a power-point presentation. Work not made up will result in a zero for the assignment.

Time Allowances:

Projects are assigned on a regular basis with varying time allowances for completion according to difficulty and volume. Students should keep a steady work pace to insure that they meet deadlines. Students are highly encouraged to take work home daily, and especially on weekends to complete pieces by the due date. Late projects are devalued by 10 points per day. Late work cannot be completed in the classroom and will need to be done at home so that the entire class can move on to the current assignment.

Needed Supplies:

Students will need to use a 3 ring binder of a width as noted below to house all sketches and notes. Any late homework will be devalued by 50 points regardless of the late date submitted. It is imperative that students have homework on the deadline for critiques and to place on the board for discussions. Students are required to bring the following daily to class: **3 ring binder note book filled with notebook**

paper

Pencils

Eraser

Pens (black)

Optional: portfolio, at least 18x24 in size

Optional: any personal media of choice

Optional: Sketchbook

Major Topics or Units	Skills/Subtopics	#Week	*Standards Connection
DRAWING ESSENTIALS	GESTURE CONTOUR SKETCHING OBSERVATIONAL DRAWING	3 Weeks	STANDARD 1
Value Scales and Spheres	VALUE VALUE SCALE SHADING BASIC FORMS PENCIL TECHNIQUES	1 WEEK	STANDARD 1 STANDARD 5
Parts- OBSERVATIONAL PENCIL DRAWING	EFFECTIVE COMPOSITIONAL STRATEGIES ANGLES AND PERSPECTIVES DEPTH PERCEPTION CONTRAST VALUE MATCHING/ IDENTIFICATION	3 WEEKS	STANDARD 1 STANDARD 2 STANDARD 3 STANDARD 4 STANDARD 5
CHARCOAL DRAWING-	TECHNIQUE APPLICATION PROPORTION PLACEMENT QUADRANTS	1 WEEK	STANDARD 1 STANDARD 2 STANDARD 3 STANDARD 4 STANDARD 5
ACRYLIC PAINTING/ MIXED-MEDIA	APPLICATIONS, TOOLS Still life PAINTING ILLUSION AND DEPTH VALUE TRANSLATION INTEGRATION OF MATERIALS	3 WEEKS	STANDARD 1 STANDARD 2 STANDARD 3 STANDARD 4 STANDARD 5
STILL LIFE STUDY- PASTEL	COLOR THEORY SCHEMES MONOCHROMATIC STUDY PERSPECTIVE FOREGROUND, MIDGROUND, BACKGROUND	3 WEEKS	STANDARD 1 STANDARD 2 STANDARD 3 STANDARD 4 STANDARD 5
INK-DESIGN BASED	DESIGN PRINCIPLES MARK-MAKING HATCHING POINTILLISM ABSTRACTION CONTEMPORARY MODERNISM IMAGINARY/ SURREALISM	3 WEEKS	STANDARD 1 STANDARD 2 STANDARD 3 STANDARD 4 STANDARD 5
CAREERS-ART SCHOOLS	RESEARCH PROJECT GRAPHIC DESIGN DIGITAL ART	1 WEEK	STANDARD 1

Classroom Expectations and Procedures:

The classroom is a safe place where you can work hard, learn, and reach your potential. It is important that we all show respect for each other, the classroom, and the materials. School policy and teacher instructions are to be followed at all times. Because inappropriate behavior detracts from the classroom experience for everyone, I expect all students to conduct themselves in a responsible manner, both academically and socially. I value cultural diversity, individual differences, and the range of academic talents. Name calling, harassment, and insubordination will not be tolerated.

Expectations and procedures have been developed to create a safe, instructional, and superb classroom environment for all students. I have noted below specific penalties so there is little gray area or ambiguity.

Actions taken if minor problems occur in class:

1. Conference with student (individually)
2. Parent Contact via email, phone, or letter sent home to be signed
3. Class Detention (after-school from 3:30-4:00) (student has a choice of two days picked by teacher within one week)
4. Referral to the Office
5. Major Offenses will result in the student being asked to leave the room, to be given detention, and/or referral to the office. Parents will be contacted.

Please read over the following and see that your child adheres to each item:

1. Enter class quietly and get out your needed materials for the day. Sharpen pencils, store your personal belongings, and sit in your assigned seat. Assigned seats are numbered and students will ascertain materials based on their number. Get situated, quiet, and ready for roll call and instructions. 1, 2, 3
2. Students may not re-enter the hall after entering the class. Make sure to use the rest room and get water prior to entering the class. 1, 2, 3
Note: I respect requests for breaks but repeated requests will be noted and not allowed unless parent provides a medical excuse. Use the facilities prior to or after class unless you truly need to leave. Parent may be contacted.

3. Students are to be quiet and attentive during a demonstration, lecture, or while instructions are given. It is imperative that every student is able to hear and not be distracted from instruction. Please raise your hand with questions. 1, 2, 3
4. Chairs and Desk: Don't sit on the desk top. No leaning back in chairs. Desk top is to be clear of marks, paints, and other materials before leaving each day. Chairs are to be pushed under before leaving. 1, 2, 3
5. Each and every day, bring your notebook, pencil, and necessary art supplies. If you take home your work, insure that you don't forget to bring back the work. 1, 2, 3
If you forget your work, you will be given another assignment to complete in that class period. 2, 3
6. Raise your hand each time you have a question, comment, or need to get up.
Wandering around the room and socializing 1, 2, 3
7. You may not talk while working on assignments unless we are doing group oriented lessons where communication is advocated. I will note if you can talk during a session or period of time. This is not a social hour. This is crucial so you can focus on your work and not be distracted. I take this very seriously. 1, 2, 3, 4
8. Throwing of anything, paper, pencils, etc. is not allowed.
2, 3 paper
4, 5 objects, erasers, pencils, etc. This is a major safety concern.
9. All students are responsible for clean-up daily. If you are in art, you will be around some "messy" materials. You may bring an old shirt to wear as needed. No one is exempt from cleaning and maintaining his or her area.
1, 2, 3

10. Wasting art materials is not permitted in this class. The care of tools and supplies does take top priority, especially due to budget cuts and the economy. Many of the supplies and tools are high-level, some college level, and top notch. You are accountable for your actions and I expect highly-responsible student behavior. 1, 2, 3
If you intentionally destroy a tool, you will receive a referral, 4, and pay for the cost of the tool.
11. Stealing is against school rules. Make sure you return any and all materials, pencils, pens, etc. Students can check out art materials to take home as needed with teacher authorization. 4
12. Always listen carefully to announcements and refrain from making any comments. It is crucial for the teacher to hear any announcements and emergency notifications over the intercom. 2 and 3 together
13. All students are expected to work the whole period in art. If you finish one assignment, move on to the next one quickly. 1, 2, 3, 4
14. When guests enter the room, parents, other students, teachers, etc. continue to work quietly. 1, 2, 3
15. All school rules are followed in art. Please refer to your planner for specific rules.

Note: Once 1 and 2 are given in a quarter, 3 may be given repeatedly if the occurrence continues.

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Phone: 864-582-4347

Class: Art II WALDEN

Student's Name_____

Parent Email Address_____

Student Email Address_____

Daily Phone #_____

Evening Phone #_____

Mailing Address_____

Any medical conditions that I should be aware of in the classroom? For example, hearing and sight impairments, allergies, etc?

Art Release:

I agree to have my artwork submitted to various school and community art exhibitions and competitions, if selected. Great care will always be taken in the transportation of artwork to and from these exhibits. I understand that once artwork is submitted that damage or loss is possible and I will not hold the Dorman Art Department or participating exhibitions responsible for any such occurrences.

Please encourage your child to bring home their projects on weekends and spend any extra time as possible working. We are preparing to send art work for exhibition and competition in the area within the next month.

Please feel free to contact me at 864-582-4347 with questions. I may contact you regarding your child's performance in art or in regards to any upcoming exhibits that your child may be involved with. Please complete and sign the information sheet so that I can contact you as needed. Thank you.

Sincerely,

Heather Walden

