

DESIGN PRINCIPLES



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**Fall Semester
2010-2011
Syllabus**

Course Description

Study in this course revolves around activities that teach students the Elements and Principles of Design. Students create a mini journal exploring each of the elements and principles and create art projects around these. Materials range from simple pencil to the techniques of relief printmaking.

Required Materials

Bring the following materials to class each day:

A 1" Three Ring Binder
Pencil

Academic Knowledge and Skills

Students enrolled in Design Principles do not need any special skills or any prior course work in Art. Design Principles is designed for the student who wants an introduction to basic design elements and principles.

Tips for Success

- ✓ **Be prepared.**
- ✓ **Listen and watch carefully.**
- ✓ **Do more than expected.**

Studio Expectations

- ✓ Be on time and prepared with materials.
- ✓ Be committed and bring a great attitude.
- ✓ Participate, take pride in your work, and focus on quality.
- ✓ Be responsible for and use all tools and materials appropriately.
- ✓ Be respectful of your peers, their work, the teacher and the art studio.
- ✓ Do not eat or drink in the studio.
- ✓ Do not use a cell phone in class.
- ✓ Each student is responsible for making up work missed due to absence.
- ✓ Follow all school rules and procedures.



Project Evaluation

Artwork will be evaluated on the following criteria:

- ✓ Meets deadlines
- ✓ Meets requirements
- ✓ Uses materials and techniques appropriately
- ✓ Creative solution to the project
- ✓ Utilizes good craftsmanship
- ✓ Incorporates creative use of the elements of art and the principles of design
- ✓ Effort and attitude



Grading

- ✓ A = 100-93
- ✓ B = 89-92
- ✓ C = 76 – 84
- ✓ D = 70 – 75
- ✓ F = 69- 50

- ✓ **Studio Projects = 75%**
- ✓ **Daily Grades = 25%**

Need Help?

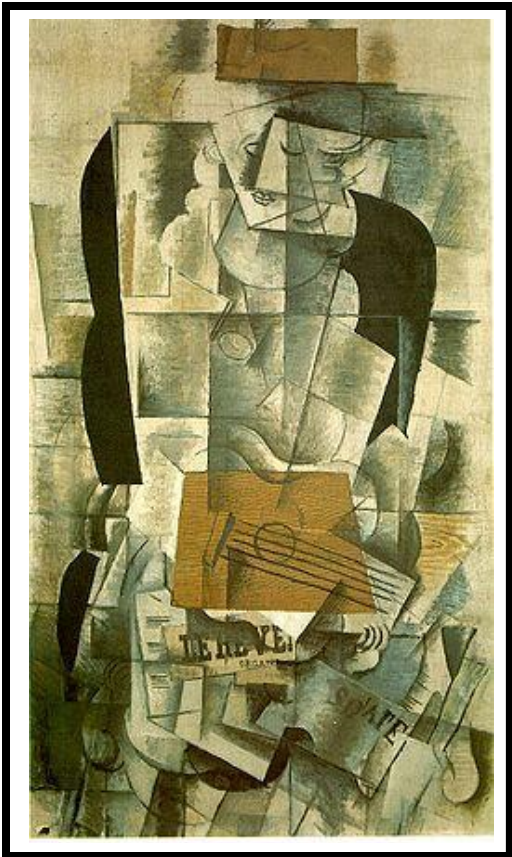
Schedule make-up time with Mrs. Eleazer – before or after school.



“There is no doubt that creativity is the most important human resource of all. Without creativity, there would be no progress, and we would be forever repeating the same patterns.”

Edward de

Daily Procedures



- ✓ Be in your seat when the tardy bell rings – you may get out project work from storage area before the bell
- ✓ Listen to instructions for the day – ask questions for clarification
- ✓ Work on classroom assignments or projects for the allotted time on any given day – get help if needed
- ✓ Remain in assigned workspace unless you have permission to get additional materials
- ✓ Clean tools and store assignments during clean up time – Clean up time changes due to the materials being used but generally occurs the last 10 minutes of class
- ✓ Return to your workspace for dismissal at the bell

***Note:** Should you complete an assignment before the allotted time is up for the day you may choose to do any of the following:
Read, homework from another class, work on the classroom computers, enrichment related to the assignment you finished (bonus points are given for enrichment only)

