

Spanish One Advanced
Department of Foreign Language
Course Syllabus

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Dorman High School Mission Statement: The mission of Dorman High School is to provide students with a quality education that allows them to function independently as productive members of society with a belief that learning is a lifelong activity.

Dorman High School Shared Values/Belief Statements

We believe:

- All students can learn and are a part of a community of learners—students, faculty, and parents—who share responsibility of education excellence.
- The effective use of instructional techniques and curricula will promote the independence and success of all students.
- Knowledge, skills, and understanding are assessed through a variety of progressively challenging and authentic activities and products.
- The high expectations of the community of learners encourage a flexible curriculum which incorporates technology, fine arts, and physical fitness into a broad academic framework.
- All students should be empowered to achieve at their highest levels.
- All students can demonstrate respect for all members of the community of learners.
- All students can take responsibility for their learning.
- Learning can be best accomplished in a safe, pleasant, and well-equipped environment.
- Our diversity provides opportunities to learn from the values and cultures of others.
- The community of learners is committed to a team approach.
- The community of learners values the challenge of change.

Course Description

Learning a new language can be both challenging and rewarding. This course provides you with the opportunity to embark on a rewarding challenge by introducing the Spanish language and Hispanic culture. Each unit will include lessons on communicative skills, vocabulary, grammar, and culture.

Course Themes

This course is developed around four themes:

1. Communicative skills
2. Vocabulary
3. Grammar
4. Culture

Course Goals

The goals of the course are directly related to the themes.

The student will be able to . . .

- communicate with others in Spanish at the introductory level
- function in an increasingly diverse community
- make connections between the language and culture and other areas
- describe Hispanic culture
- compare the Hispanic world with the one he/she lives in
- recognize elements of Hispanic culture in his/her life

Course Requirements

Spanish I will lay the foundation for continuing in Spanish. For this course, the student must:

- complete all required assignments
- complete objective and subjective quizzes and tests
- complete objective and subjective projects and papers
- actively participate in class discussion and group activities
- attend class regularly; more than five absences may result in a FA for the final grade

Materials

Each student will receive a Spanish book. This book is checked out directly to the student and each student is responsible for his/her own book. Books should be brought to class daily.

Each student needs a three-ring binder or folder to keep all notes, class work, and handouts. There will be periodic notebook checks.

Grading

Tests	30%	A 93 - 100
Projects	20%	B 85 - 92
Quizzes	20%	C 77 - 84
Daily Grades	20%	D 70 - 76
Participation	10%	F 69 and below

Tests could include multiple choice, short answer, fill in the blank, true/false, oral, listening, and essay portions. They will always be announced.

Projects demonstrate use of the language in real-world situations and help to synthesize the material learned. Expectations and a grading rubric will be provided for each project.

Quizzes are designed to demonstrate mastery of the vocabulary and various grammatical topics. Some oral and writing assignments may count as quiz grades. Quizzes can be both announced and unannounced.

Daily grades are activities and assignments completed in class and as homework. They are important building blocks in helping to learn and master the language. A zero will be entered if work is not turned in or completed when Mrs. Cox checks it or if no effort is shown. Daily grades cannot be made up.

Participation is necessary for mastering a language. Students will be held accountable for missing materials, lack of response, being off task, sleeping, not participating in group work, not having homework, and leaving class for any reason. Participation grades will be assessed on a weekly basis. A rubric is included.

Make-up Work

It is not Mrs. Cox's responsibility to provide you the work upon your return; you must ask. When a student returns from any absence, he/she must turn in the missed work within 5 school days of the absence or the work will not be counted. If a student misses a project or paper due date (i.e., one that has been established on the calendar) the student must turn in the project or paper the first day he or she returns to school, otherwise it will be considered late (see below). If a student misses a test or a quiz, it is the student's responsibility to make it up. Class will continue on pace and students are required to take other tests and quizzes as scheduled. It is not Mrs. Cox's responsibility to make sure you turn in missed work or make up a missed test or quiz. Mrs. Cox reserves the right to change and/or grant other appropriate guidelines/deadlines for make-up work. If make-up work is not completed by its set deadline, a zero will be entered in the grade book for that assignment.

Late Work

Late work will be accepted but the student will lose 10 points each day the assignment is late. Late work will only be accepted up to ten school days after the original due date. This includes projects.

Statement of Academic Honesty

Cheating will not be tolerated.

Right to Modify Syllabus

Mrs. Cox reserves the right to modify the elements of this syllabus should such modifications benefit the student.

Other Expectations

- All policies, rules, and procedures of Dorman High School will be followed.
- Respect yourself, one another, and the teacher.
- Bring all necessary materials, including pen/pencil, book, notebook.
- Be in your seat and ready to begin when the bell rings.
- No bags or purses of any kind will be allowed to remain on the top of a student's desk. They must remain on the floor or in the basket under the desk at all times.
- Consequences will be dictated by the discipline code found in your student handbook.

	ATTENTION	PREPARATION	PARTICIPATION
EXCELLENT 100	Very attentive; Focused on the lesson; Sets an example for others; Follows directions; Always begins assignments promptly	Always on time; Brings materials to class; no missing assignments; does not ask to go to locker or restroom	Participates in all activities; speaks Spanish as much as possible; volunteers for activities; responds completely; contributes to class discussions and asks questions for clarification
GOOD 90	Usually attentive; is focused on the lesson; Cooperative; usually follows directions well; begins assignments when instructed; usually focuses on the assignment during group work or partner work; may occasionally need redirecting	Almost always prepared and on time; almost always has assignments completed; rarely asks to go to locker or restroom	Usually participates actively; usually tries to speak Spanish; often contributes to class discussions; sometimes asks questions for clarification
FAIR 80	Occasionally inattentive or not focused; Occasionally talking or doing other classwork rather than the lesson; Occasionally late in starting class assignments; Not always staying on task; sometimes needs to be redirected or prompted.	Occasionally unprepared – missing assignments and materials; may need to be prompted to begin work; on occasion asks to go to locker or restroom.	Occasionally participates in areas of interest; sometimes tries to speak Spanish and occasionally contributes to class discussions; may occasionally ask questions
POOR 70	Often inattentive and a distraction to others; Often not focused on the lesson – daydreaming, talking, doing other work, etc.; Must be reminded to open book or to be on a certain page	Often comes to class without materials or assignments; often requests to leave the room	Seldom participates voluntarily; rarely participates in class discussions; seldom speaks in Spanish; may be reluctant to respond when called upon; usually gives minimal answers; seldom or never asks questions
UNACCEPTABLE 60	Usually inattentive or not focused – daydreaming, sleeping, talking, interrupting the lesson; Does not follow directions; Usually late in starting assignments or refuses to do the assigned work; Off task during partner work	Late to class and unprepared; frequently does not complete assignments; frequently requests to leave the room	Never participates voluntarily; may be unwilling to participate even when called upon; does not ask questions; responds only in English or is non-responsive

“I have read this syllabus for Mrs. Cox, Spanish One Advanced, and I understand it.”

Student Name (Printed) _____

Student Signature _____

Parent/Guardian Name (Printed) _____

Parent Guardian Signature _____

Parent/Guardian Contact Number _____

Parent/Guardian Contact E-mail _____