

**SPANISH III/SPANISH III HONORS**  
**COURSE SYLLABUS**  
**2011-2012 School Year**  
**INSTRUCTOR: Heather Yordy**

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**A. DESCRIPTION**

This course is the third language course designed to provide students a deeper understanding of the Spanish language and variety of Spanish speaking cultures. The students will be required to begin applying their skills in reading, writing, listening and speaking in the target language as well as understand further grammatical concepts. They will be further exposed to different cultures and lifestyles throughout the world.

**B. ORGANIZATION**

This course continues to build upon the foundation that was laid in the introductory and secondary levels and is designed to take the students to a deeper skill level in their ability to understand and use the Spanish language. Various book work, workbook exercises, listening exercises and communicative exercises will be implemented. Class participation is critically important.

**C. COURSE OBJECTIVES**

1. To expand the student's knowledge of language formation.
2. To expand the student's knowledge of the various cultures of the Spanish speaking world.
3. To provide students with opportunities to continue to develop basic aural, oral, written and reading comprehension in the target language.

**D. COURSE TOPICS**

The course will cover the following topics:

1. Describing a Typical School Day
2. Describing a Typical Party
3. Discuss Art and Music
4. Discussing Current Events

**E. TEXT AND REQUIRED SUPPLIES**

1. Required text: Exprésate, by Holt (provided by Dorman High School)
2. A Three Ring Notebook

## F. GRADING SCALE

Coursework will be weighted as follows:

1. Tests & Projects	50%
2. Quizzes	30%
4. Daily	<u>20%</u>
	100%

The Final Exam will count 10% of the overall average.

## G. CLASSROOM RULES

1. Respect - Other people – their opinions and their property!
2. Listen - Listen to directions and follow them!
3. Raise your hand - If you want to walk or talk, ask for permission!
4. Stay on task - Do not be disruptive!
5. Follow the handbook - All Dorman High School rules apply!

## H. CONSEQUENCES

1. Verbal warning and phone call home.
2. 30 minute detention after school
3. Referral

\*If the violation is substantial, the student will immediately be sent to ISS and a referral will be sent to his or her administrator.\*

## H. IMPORTANT INFORMATION

1. Retakes are not allowed on quizzes or tests, however students are given the opportunity to raise any grade lower than a 70%. This can be done up to twice a semester. Within 5 school days of making the failing grade, the student may stay after and discuss the grade, explain why items were missed and make corrections to earn ½ credit back.
2. Keep all notes and handouts in your notebook. Date **everything**. When we go over any work, **check the papers carefully and correct all mistakes**. There will be a notebook quiz each grading period, so it is imperative that the notebook is ready at all times. If the student does not have his/her notebook the day of the quiz, he or she will still have to take it. Absences will not be an excuse for missing items on notebook quizzes. Suggested sections include start-up activities, notes/book work, and homework.
3. **Cheating Policy** - When students are working on any assignment, especially written work, they are not allowed to use:
  - a. Online translators or electronic translators – except when used to look up a word
  - b. Students in more advanced levels or native speakersIf, after reading the assignment, it is apparent that a student has relied too heavily on any of the above, the student will be required to redo the assignment. Failure to redo the assignment will result in a zero.
4. **Group Work Policy** - When group work is to be completed, each student will receive a grade. However, individual grades can be affected by how they work with their group. If students fail to do their part, their grade will be affected negatively. If a student opts to do all of the work and leave other students out, their grade will be affected negatively. Each student should contribute to their part and to the overall assignment. Failure to do so will affect the final average.