

SPANISH I Advanced

COURSE SYLLABUS

2010-2011 School Year

INSTRUCTOR: Heather Yordy

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A. DESCRIPTION

This course is an introductory course designed to provide students information about the Spanish language and variety of Spanish speaking cultures. The students will be required to learn how to read, write, listen and speak in the target language as well as understand various grammatical concepts. They will be exposed to different cultures and lifestyles throughout the world.

B. ORGANIZATION

This course is the foundation for the study of the Spanish language. Because it is an advanced class, there will be deeper exploration of the cultures studied as well as more challenging activities and tests. Various book work, workbook exercises, listening exercises and communicative exercises will be implemented. Class participation is critically important.

C. COURSE OBJECTIVES

1. To introduce students to the basic language formation.
2. To introduce students to various cultures of the Spanish speaking world.
3. To provide students with opportunities to develop basic aural, oral, written and reading comprehension in the target language.

D. COURSE TOPICS

The course will cover the following topics:

1. Describing Self and Others
2. Describing a Typical School Day
3. Describing Family and Household Chores
4. Going to a Restaurant and Ordering Food
5. Describing Clothing and Personal Hygiene

E. TEXT AND REQUIRED SUPPLIES

1. Required text: Exprésate, by Holt (provided by Dorman High School)
2. A Three Ring Notebook

F. GRADING SCALE

Coursework will be weighted as follows:

1. Tests	30%
2. Projects	30%
3. Quizzes	20%
4. Participation	10%
5. Daily	<u>10%</u>
	100%

The Final Exam will count 10% of the overall average.

G. CLASSROOM RULES

1. Respect all other's opinions and property.
2. You may not leave your desk without the teacher's permission.
3. Speak only when called upon or requested to speak by the teacher.
4. No food or drinks allowed in the classroom.
5. Be on time and bring all materials every day unless told otherwise.

H. IMPORTANT INFORMATION

1. Retakes are not allowed on quizzes or tests, however students are given the opportunity to raise any grade lower than a 70%. This can be done up to 3 times a semester. Simply stay after and discuss the grade, explain why items were missed and make corrections.
2. Keep all notes and handouts in your notebook. Date ***everything***. When we go over any work, check the papers carefully and correct all mistakes. There will be a notebook quiz (***which may be announced or unannounced***) each grading period, so it is imperative that the notebook is ready at all times. If the student does not have his/her notebook the day of the quiz, he or she will still have to take it. Absences will not be an excuse for missing items on notebook quizzes. You may want to have sections for start-up activities, notes/book work, and homework.