

SPANISH II

CHAPTER 2

AGENDA

FROM SEPTEMBER 6 TO SEPTEMBER 21

EN EL VECINDARIO

Objectives:

In this chapter you will learn to

- Talk about what people do for a living
- Introduce people and respond to introductions.
- Describe a house.
- Say what needs to be done and complain.

You will use:

- Indirect objects and indirect object pronouns.
- Present tense of dar and decir.
- Saber and conocer.
- Ser and adjectives of nationality.
- Ser and estar.
- Expressions followed by infinitives
- Preterite of -ar, -er, -ir verbs and hacer e ir.

Activities: Students will use the target language to practice according to the topic.

Quiz: Using the target language, the students will be able to express ideas in a context according to the topic taught.

Test or project at the end of unit. Teacher will explain the topics to students for test or project. It will be oral.

Every student have a Rubric for evaluating Written and Oral tests and assignments in their folders.

Rubric for Evaluating Written and Oral Tests and Assignments

WRITING RUBRIC

CONTENT (inclusion of all required information)	(POOR) 1 2 3 4 (EXCELLENT)
COMPREHENSIBILITY (ability to communicate ideas)	(POOR) 1 2 3 4 (EXCELLENT)
ACCURACY (ability to use structures and vocabulary correctly)	(POOR) 1 2 3 4 (EXCELLENT)
ORGANIZATION (ability to organize information)	(POOR) 1 2 3 4 (EXCELLENT)
EFFORT (inclusion of details beyond the minimum requirements)	(POOR) 1 2 3 4 (EXCELLENT)

SPEAKING RUBRIC

COMPREHENSION (ability to understand verbal cues and respond appropriately)	(POOR) 1 2 3 4 (EXCELLENT)
COMPREHENSIBILITY (ability to communicate ideas and be understood)	(POOR) 1 2 3 4 (EXCELLENT)
ACCURACY (ability to use structures and vocabulary correctly)	(POOR) 1 2 3 4 (EXCELLENT)
FLUENCY (ability to communicate clearly and smoothly)	(POOR) 1 2 3 4 (EXCELLENT)
EFFORT (inclusion of details beyond the minimum requirements)	(POOR) 1 2 3 4 (EXCELLENT)

Holt Spanish