

SPANISH II

CHAPTER 4

MANTENTE EN FORMA!!

FROM OCTOBER 7 TO OCTOBER 27

OBJETIVOS

- Talk about something turned out
- Talk about reacting to events
- Talk about getting hurt
- Ask for and give advice

We will use

- Irregular preterits of **ponerse, decir, ser y estar**.
- Preterite of stem-changing -ir verbs
- Verbs with reflexive pronouns and direct objects
- Past participle as adjectives
- Preterite of verbs like **caer**.

Activities: Students will use the target language to practice according to the topic.

Quiz: Using the target language, the students will be able to express ideas in a context according to the topic taught.

Test or project at the end of unit. Teacher will explain the topics to students for test or project. It will be oral.

Every student have a Rubric for evaluating Written and Oral tests and assignments in their folders.

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Rubric for Evaluating Written and Oral Tests and Assignments

WRITING RUBRIC

CONTENT (inclusion of all required information)	(POOR) 1 2 3 4 (EXCELLENT)
COMPREHENSIBILITY (ability to communicate ideas)	(POOR) 1 2 3 4 (EXCELLENT)
ACCURACY (ability to use structures and vocabulary correctly)	(POOR) 1 2 3 4 (EXCELLENT)
ORGANIZATION (ability to organize information)	(POOR) 1 2 3 4 (EXCELLENT)
EFFORT (inclusion of details beyond the minimum requirements)	(POOR) 1 2 3 4 (EXCELLENT)

SPEAKING RUBRIC

COMPREHENSION (ability to understand verbal cues and respond appropriately)	(POOR) 1 2 3 4 (EXCELLENT)
COMPREHENSIBILITY (ability to communicate ideas and be understood)	(POOR) 1 2 3 4 (EXCELLENT)
ACCURACY (ability to use structures and vocabulary correctly)	(POOR) 1 2 3 4 (EXCELLENT)
FLUENCY (ability to communicate clearly and smoothly)	(POOR) 1 2 3 4 (EXCELLENT)
EFFORT (inclusion of details beyond the minimum requirements)	(POOR) 1 2 3 4 (EXCELLENT)

Holt Spanish

