

## SPANISH III

### CHAPTER 5

#### *EL ARTE Y LA MUSICA*

*FROM NOVEMBER THE 8<sup>TH</sup> TO NOVEMBER THE 29<sup>TH</sup>*

#### *OBJETIVOS*

- Ask for and give opinions
- Introduce and change a topic of conversation
- Make suggestions and recommendations
- Turn down an invitation

#### **WE WILL USE**

- Comparisons of equality and superlatives
- Passive voice
- Subjunctive for hopes and wishes
- Past perfect

Activities: Students will use the target language to practice according to the topic.

Quiz: Using the target language, the students will be able to express ideas in a context according to the topic taught.

Test or project at the end of unit. Teacher will explain the topics to students for test or project. It will be oral.

Every student have a Rubric for evaluating Written and Oral tests and assignments in their folders.

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## Rubric for Evaluating Written and Oral Tests and Assignments

### WRITING RUBRIC

<b>CONTENT</b> (inclusion of all required information)	(POOR) 1 2 3 4 (EXCELLENT)
<b>COMPREHENSIBILITY</b> (ability to communicate ideas)	(POOR) 1 2 3 4 (EXCELLENT)
<b>ACCURACY</b> (ability to use structures and vocabulary correctly)	(POOR) 1 2 3 4 (EXCELLENT)
<b>ORGANIZATION</b> (ability to organize information)	(POOR) 1 2 3 4 (EXCELLENT)
<b>EFFORT</b> (inclusion of details beyond the minimum requirements)	(POOR) 1 2 3 4 (EXCELLENT)

### SPEAKING RUBRIC

<b>COMPREHENSION</b> (ability to understand verbal cues and respond appropriately)	(POOR) 1 2 3 4 (EXCELLENT)
<b>COMPREHENSIBILITY</b> (ability to communicate ideas and be understood)	(POOR) 1 2 3 4 (EXCELLENT)
<b>ACCURACY</b> (ability to use structures and vocabulary correctly)	(POOR) 1 2 3 4 (EXCELLENT)
<b>FLUENCY</b> (ability to communicate clearly and smoothly)	(POOR) 1 2 3 4 (EXCELLENT)
<b>EFFORT</b> (inclusion of details beyond the minimum requirements)	(POOR) 1 2 3 4 (EXCELLENT)

Holt Spanish

