

SPANISH II

COURSE SYLLABUS

Fall /Spring Semester 2011-2012

PROFESORA: Sandra Hanner

ROOM: B116

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A. DESCRIPTION

This course is the second sequential course designed to provide students a deeper understanding of the Spanish language and variety of Spanish speaking cultures. The students will be required to learn how to listen, speak, read, and write in the target language as well as understand various grammatical concepts. They will be exposed to different cultures and lifestyles throughout the world.

B. ORGANIZATION

This course builds upon the foundation laid in the introductory level and is designed to take the students to a deeper skill level in their ability to understand and use the Spanish language. Various book work, workbook exercises, listening exercises and communicative exercises will be implemented. Class participation is critically important.

C. COURSE OBJECTIVES

1. To introduce students to more of the basic language formation.
2. To expand the knowledge-base the students have of the various cultures of the Spanish speaking world.
3. To provide students with opportunities to develop basic aural, oral, written and reading comprehension in the target language.

D. COURSE TOPICS

The course will cover the following topics:

1. Describing Family and Friends
2. Describing a Taking a Day Trip
3. Describing Health Topics
4. Discussing Daily Routines
5. Reading and Writing a Basic Children's Story
6. Discuss Mealtimes
- 7.

E. TEXT AND REQUIRED SUPPLIES

1. Required text: *Exprésate*, by Holt (provided by Dorman High School)
2. A Three Ring Notebook

F. GRADING SCALE

Coursework will be weighted as follows:

1. Tests	30%
2. Projects	30%
3. Quizzes	25%
4. Participation- Daily	15%

Total 100%

The Final Exam will count 10% of the overall average.

G. CLASSROOM EXPECTATIONS

1. Respect all other's opinions and property.
2. You may not leave your desk without the teacher's permission.
3. Speak only when called upon or requested to speak by the teacher.
4. No food or drinks allowed in the classroom.
5. Be on time and bring all materials every day unless told otherwise.

H. IMPORTANT INFORMATION

1. Retakes are not allowed on quizzes or tests, however students are given the opportunity to raise any grade lower than a 70%. This can be done up to 3 times a semester. Simply stay after and discuss the grade, explain why items were missed and make corrections.
2. Keep all notes and handouts in your notebook. Date ***everything***. When we go over any work, check the papers carefully and correct all mistakes. There will be a notebook quiz (***which may be announced or unannounced***) each grading period, so it is imperative that the notebook is ready at all times. If the student does not have his/her notebook the day of the quiz, he or she will still have to take it. Absences will not be an excuse for missing items on notebook quizzes. You may want to have sections for start-up activities, notes/book work, and homework.