

## **SPANISH III / III HONORS**

### **COURSE SYLLABUS**

**Fall / Spring Semester 2011-2012**

**PROFESORA: Sandra Hanner**

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**ROOM:** B116  
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#### **A. DESCRIPTION**

This course is the third language course designed to provide students a deeper understanding of the Spanish language and variety of Spanish speaking cultures. The students will be required to begin applying their skills in listening, speaking, reading, and writing in the target language as well as understand further grammatical concepts. They will be further exposed to different cultures and lifestyles throughout the world.

#### **B. ORGANIZATION**

This course continues to build upon the foundation that was laid in the introductory and secondary levels and is designed to take the students to a deeper skill level in their ability to understand and use the Spanish language. Various book work, workbook exercises, listening exercises and communicative exercises will be implemented. Class participation is critically important.

#### **C. COURSE OBJECTIVES**

1. To expand the student's knowledge of language formation.
2. To expand the student's knowledge of the various cultures of the Spanish speaking world.
3. To provide students with opportunities to continue to develop basic aural, oral, written and reading comprehension in the target language.

#### **D. COURSE TOPICS**

The course will cover the following topics:

1. Describing a Typical School Day
2. Describing a Typical Party
3. Discuss Art and Music
4. Discussing Current Events
5. Reading and Writing Folkstories and Legends

## E. TEXT AND REQUIRED SUPPLIES

1. Required text: Exprésate, by Holt (provided by Dorman High School)
2. A Three Ring Notebook

## F. GRADING SCALE

Coursework will be weighted as follows:

1. Tests & Projects	50%
2. Quizzes	30%
4. Daily	<u>20%</u>
	100%

The Final Exam will count 10% of the overall average.

## G. CLASSROOM EXPECTATIONS

1. Respect all other's opinions and property.
2. You may not leave your desk without the teacher's permission.
3. Speak only when called upon or requested to speak by the teacher.
4. No food or drinks allowed in the classroom.
5. Be on time and bring all materials every day unless told otherwise.

## H. IMPORTANT INFORMATION

1. Retakes are not allowed on quizzes or tests, however students are given the opportunity to raise any grade lower than a 70%. This can be done up to 3 times a semester. Simply stay after and discuss the grade, explain why items were missed and make corrections.
2. Keep all notes and handouts in your notebook. Date ***everything***. When we go over any work, check the papers carefully and correct all mistakes. There will be a notebook quiz (***which may be announced or unannounced***) each grading period, so it is imperative that the notebook is ready at all times. If the student does not have his/her notebook the day of the quiz, he or she will still have to take it. Absences will not be an excuse for missing items on notebook quizzes. You may want to have sections for start-up activities, notes/book work, and homework.