

Dance Syllabus: Dance Fitness

Dorman High School Mission Statement

The mission of Dorman High School is to provide each student with a quality education that allows them to function independently as productive members of society with a belief that learning is a lifelong activity.

Course Assignments:

Dance Fitness consists of concert choreography, introduction to various dance styles, dance composition, dance aerobics, dance appreciation & research projects.

Course Dress Attire:

Athletic shoes required-flips flops/slide on shoes not acceptable, workout apparel & dance shoes required-black jazz shoes (Alternate classes may require additional shoes.) Dance shoes may be purchased at local dance store-Sock Basket (585-0195) www.thesockbasket.net

Grading Process for Course Assignments: 9 weeks/Semester grade:

- Participation-50%
- Dress Attire/proper footwear-20%
- Technical Skills/Group Choreography-20%
- Projects/Writing Assignments-10%
- **Reference Dorman Handbook for Dorman Grading Scale.**

Weekly Grading Scale:

Students acquire 4 points on a daily basis.

- Dress Attire/proper footwear
- Performance/effort-technical skills
- Knowledge of choreography
- Participation

Teacher Expectations:

- Students are expected to dress out/participate everyday to build technique and skills.
- Students should have high expectations for acquiring knowledge about dance skills and choreography skills.
- Students should strive for excellence, be on their best behavior at all times, & respect teacher and classmates.

Rules: Be on time to class; follow instructions given by teacher & respect teacher & peers.

I _____ (student) will abide by the teacher guidelines given in the class syllabus. I understand the class assignments, teacher expectations & rules. Date: _____

Parent Signature: _____

A hardcopy of Signatures will be kept on file by Mrs. Hines and will be used for parent/teacher conference if necessary.