

## **Dorman High School: Dedicated Vision of Excellence**

### **School History**

Dorman High School first opened its doors to students in Spartanburg School District 6 on August 27, 1964. Dorman was named for Paul M. Dorman, educator, administrator, and then Superintendent of School District 6. Located just inside the city limits of Spartanburg, the school was built on a 70-acre tract and cost \$1.5 million. The Cavalier was chosen as the school mascot. The motto selected for the school was “Virtus in Arduis,” meaning “Courage and Virtue in Times of Difficulty.” The school colors were Columbia blue and navy.

As District 6 grew, Dorman also expanded. Four new classrooms were added in 1966. The 1969-1970 school year ushered in a new expansion program: 10 classrooms, one office, storage rooms, and restroom facilities were added. In the fall of 1969, R. D. Anderson Vocational School opened, expanding educational opportunities for students of District 6. Ten more classrooms, offices, storage rooms, and restrooms were added to the vocational building in 1971, at a cost of approximately \$2.5 million.

In 1977, a \$7.5 million dollar addition was made to the facility to accommodate the addition of the ninth grade and the continued growth of the high school population. There were 69 new teaching stations added, along with McMahan Gymnasium, a new library, and a greenhouse.

After much deliberation and research, the administration of School District 6 decided the W. O. Ezell Boulevard location, comprised of 70 acres, did not suit the needs of its high school students. In August 2002, Dorman High School moved to its current location on Cavalier Way at the junction of Highway 221 and I-26. This state-of-the-art facility cost over \$65 million and includes two schools: Dorman High School and the Dorman Freshman Campus. This property includes over 200 acres, providing room for continued expansion.

Throughout Dorman High Schools’ history, leadership has changed. However, current principal, Jerry Wyatt, continues the Dorman tradition of striving for excellence in education. Seven leaders have served as principals of Dorman High School. They have been assisted by a faculty and staff of caring, knowledgeable, and energetic individuals who value the student body and continue a tradition of success in academics, arts, and athletics.

### **Introduction**

Positioned at the intersection of I-26 and I-85, Dorman High School and Spartanburg County are focal points of industry, education, and commerce. As an active part of the Spartanburg community, Dorman High School strives to prepare its students for the rapidly changing social, technological and cultural futures of both Spartanburg

and society as a whole. Dorman's student demographics illustrate the cultural diversity of its residential and business communities.

Currently, 99 international businesses reside in Spartanburg County. Among current international industries, Austria, Belgium, Canada, Chile, England, France, Germany, Italy, Japan, Korea, the Netherlands, Sweden, Switzerland, and Taiwan have economic interests in the Spartanburg area. The economic, evolutionary demands of the community impact the students of Dorman High School by requiring they be socially, academically, and culturally aware of needs within their community and world. Dorman High School administration, faculty, and staff welcome the opportunity to assist students in developing traditional educational and social values while preparing them for the fast-paced, international business community awaiting them.

### **Spartanburg County Demographics**

Spartanburg County is an internationally recognized business and cultural center. Based on economic reports issued by *The New York Times*, Spartanburg has the highest per capita international investment ratio in the country. Spartanburg has a 40-year history of attracting global firms which diversify local economy as agriculture and textile production declines. Currently, more than 100 international firms representing some 15 countries are located in Spartanburg County. Among international business, BMW Manufacturing Corporation calls Spartanburg County home. In fact, Spartanburg County tops the list of U.S. cities for European expansion according to a survey by *Expansion Management Magazine*, published in 2003.

In light of the influx of international business, Spartanburg County's business climate is highlighted by affordable business, residential, and development sites. A well-educated workforce serves the Spartanburg community in the areas of education, economic trade, medical care, development, agriculture, and industry. Spartanburg offers sophistication in higher technology and multi-national business combined with civic pride in a charming, traditionally Southern, setting. Spartanburg balances the needs of both community and commerce with the needs of families, businesses, schools, and local/national/international organizations.

Job trends in the Upstate correlate with national job trends. Currently, the unemployment rate in Spartanburg is 7.1%. Overseas manufacturing has impacted the Spartanburg economy, as many local businesses have moved production overseas to maintain competitive rates. Although historically a community strong in manufacturing, job growth has steadily declined since 1996, specifically in the textile industry.

Although manufacturing and textile employment opportunities have decreased, Spartanburg's downtown is booming. Between 2002 and 2006, more than \$170 million was invested in it. This revitalization created nearly 1200 new jobs for Spartanburg County residents. Innovative architecture, refurbished buildings, and known landmarks dot the ever-evolving landscape of the city. As the national headquarters for companies including Denny's, QS/1, Extended Stay America, and Advance America, the downtown

area illustrates the balance of tradition, industry, growth and an area bustling with families, students and business owners seven days a week.

Outside the city limits, the future of Spartanburg County is equally bright. Beginning in the 1950s, Spartanburg began aggressively recruiting European businesses. Community leaders' visions paid off with the BMW Manufacturing Corporation's selection of Spartanburg County as a manufacturing, research, and development facility site. The German automaker located itself in Spartanburg a decade ago, and it employs 4,700 citizens who produce the Z4 Roadster and the X5 Sport Activity Vehicle.

*Source: Upstate Alliance ([www.upstatesc.org](http://www.upstatesc.org)) and The Chamber of Commerce ([www.spartanburgchamber.com](http://www.spartanburgchamber.com))*

### **Student Performance Data**

Student performance data collected for the profile is summarized in Appendix 1-A through Appendix 1-F. Appendix 1-A through Appendix 1-D provide a summary of student performance on national assessments, and Appendix 1-E and Appendix 1-F provide a summary of student performance on the state measure of performance: the South Carolina Exit Exam (HSAP). Analysis of the profiled data was based on the years 2001-2006. Data for 2001-2006 is included in the appendixes, as it became available.

### **National Measures**

The national student performance data collected includes the Scholastic Aptitude Test (SAT), the Preliminary Scholastic Aptitude Test (PSAT), the American College Test (ACT), and summary data on student performance on Advanced Placement (AP) exams. The number of students at Dorman who attempt the SAT/ACT is comparable to the percentage of seniors who indicate an interest in attending four-year, post-secondary institutions. As South Carolina continues its attempts to improve SAT scores, more students are directed toward better personal measures of individual performance such as the ASSET test offered for South Carolina two-year and technical colleges. Thus, the decrease in the number of students who attempted both the SAT and PSAT is apparent. From a high of 62%, currently 54% of Dorman students attempted the SAT in 2005-2006. Over the same period, the number of students who attempted the ASSET test has increased from less than 50 in 2001 to over 160 students in October 2006.

### **State Measures**

Statewide assessments of student learning in reading, writing, and mathematics are administered to all students at the 10th grade level. The percentage of Dorman students meeting state standards is greater than the state's average in each area. Percentages from 2003-2006 are shown in Appendix 1-E and Appendix 1-F and provide detailed information concerning the analysis of student performance on statewide assessments. **(The HSAP was not administered for graduation purposes prior to 2003.)**

## **Additional Student Performance Indicators**

In addition to the summary of student assessment data, the profile data outlined in Appendix 1-G and Appendix 1-H provide detailed analysis of the graduation rate, dropout rate, and post-graduation plans of Dorman High School students.

**Appendix 1-H:** provides statistics on post-graduate plans for Dorman seniors.

**Appendix 1-I:** outlines enrollment by ethnicity and student enrollment by grade.

**Appendix 1-J:** presents school and community demographic data.

**Appendix 1-K:** provides statistics regarding disciplinary indicators.

**Appendix 1-L:** provides numerical and graphic displays of the analysis of disciplinary data.

**Appendix 1-M:** denotes faculty/staff demographics.

## **Extracurricular Participation and Recognitions**

Participation in over 70 school-sponsored programs enable students to experience personal, social, emotional, and physical growth while developing leadership skills, civic awareness, sportsmanship, and interpersonal and intrapersonal communication skills. Combined with rigorous academics, the social and creative avenues students are provided in the areas of scholarship, art, music, community service, leadership, and athletics allow students to grow as well-rounded individuals and learners.

To demonstrate the success of Dorman's holistic approach to learning, graduating seniors were recognized for excellence at the local, state, and national levels. Such recognition resulted in over **\$8,124,640** in awarded funds for 2006 graduates. Organizations awarding scholarships or recognition for excellence include: National Merit Finalists, National Merit Semi-Finalists, National Achievement, National Hispanic Semi-Finalist, Commended Students, Junior Leadership Spartanburg participants, Wendy's High School Heisman, Prudential Spirit of the Community Award, President's Volunteer Service Award, Coca-Cola Semi-Finalists, Beta Club National Scholarship winners, Presbyterian College Jr. Fellows, Coker College Scholars, Robert C. Byrd Scholars, Newberry College Scholars, Gold Dome Scholars, Richard W. Riley Emerging Public Leaders program, Vanderbilt Book Award, Cistern Scholar, Furman Scholars, Wofford Scholars, Palmetto Fellows, SC Teaching Fellows, Downtown Rotary Essay Contest, Governor's School of the Arts at the College of Charleston Scholar, National Council of Teachers of English Achievement Awards in Writing, USC Upstate Regional Science Fair, Woodman of The World Award, National French Honor Society, National Spanish Honor Society, The Citadel Honors, Spartanburg Sidewalk Art Show, Piedmont Interstate Fair Awards, Young Women In Art Competition and Exhibit for Visual Arts Awards, Scholastic Art Awards, and *Maggies Drawers: A Near Miss* literary publication. Dorman High School students were awarded \$750,000 in Palmetto Fellows Scholarships and \$3,600,000 in Life Scholarships. Dorman's Competitive Academic Teams are recognized annually in national, state, and local competitions.

In athletics, Dorman High School claimed the 2006 Upper State Championship titles in volleyball, girls basketball, baseball, competitive cheer, and girls soccer. In addition, DHS teams were co-champions in Region II-4A volleyball, girls' basketball, and baseball. Additional Region II-4A championship honors were earned in competitive cheer, boys golf, boys soccer, girls soccer, boys cross country, and boys track. DHS students also earned honors in All-State volleyball, football, girls basketball, boys basketball, boys soccer, girls soccer, girls track, boys track, and baseball.

Dorman High School students were also recognized as All-Region II-4A standouts in the areas of volleyball, swimming, girls tennis, boys cross country, football, wrestling, competitive cheer, girls basketball, boys basketball, baseball, boys cross country, boys tennis, girls track, boys track, girls soccer, boys soccer, boys/girls golf, softball, and wrestling state qualifiers. Dorman students were also recognized for excellence in the Shrine Bowl, North/South All Star Game, NC/SC All Star Girls Basketball Game, and the Herald- Journal Area Basketball All-Stars.

The Dorman High School Athletic Program has received the South Carolina Coaches Association's Directors Cup for two consecutive years. This award reflects overall achievements in athletics.

## **Appendixes: Report of the Profile Data**

The data collected for the profile is summarized in the following tables and figures:

Appendix 1-A	Student Performance Data: National Measurements
Appendix 1-B	Scholastic Aptitude Test: Mean Composite score, Mean Verbal score, Mean Math score
Appendix 1-C	American College Test Mean Composite score
Appendix 1-D scores	Preliminary Scholastic Aptitude Test: Mean Verbal and Math scores
Appendix 1-E	Student Performance Data: State Measurements
Appendix 1-F	South Carolina Exit Exam Percentage of Students Meeting Standard on First Attempt
Appendix 1-G	Student Performance Indicators
Appendix 1-H	Post Graduation Plans
Appendix 1-I	Student Enrollment by Ethnicity and Grade
Appendix 1-J	Community Demographic Data
Appendix 1-K	Student Disciplinary Indicators by Gender and Grade
Appendix 1-L	Student Disciplinary Indicators by Ethnicity
Appendix 1-M	Dorman Faculty and Staff Demographic Data

**Student and Community Profile  
Appendix 1-A**

**Student Performance Data  
National Measurements**

Assessment Measures 05-06	01-02	02-03	03-04	04-05
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Scholastic Aptitude Test (SAT) *Mean Test Score*

All Verbal 508	519	525	527	526
All Math 523	521	522	526	522
Percent Tested 54%	62%	49%	51%	53%

**Preliminary Scholastic Aptitude Test (PSAT) *Mean Test Score***

Verbal 52	53.7	51.5	50.4	50.8
Math 55.2	53.1	53.4	51.7	53.1
South Carolina Averages				
Verbal 47.1	47.8	46.9	46.6	47.1
Math 48.9	47.8	48.1	47.8	49.7
National Averages				
Verbal 47.5	48.3	48	47.2	47.5
Math 49.2	49	49.2	48.1	49.3

**American College Test (ACT) *Mean Test Score***

Composite 20.4	20.5	19.9	19.8	20.3
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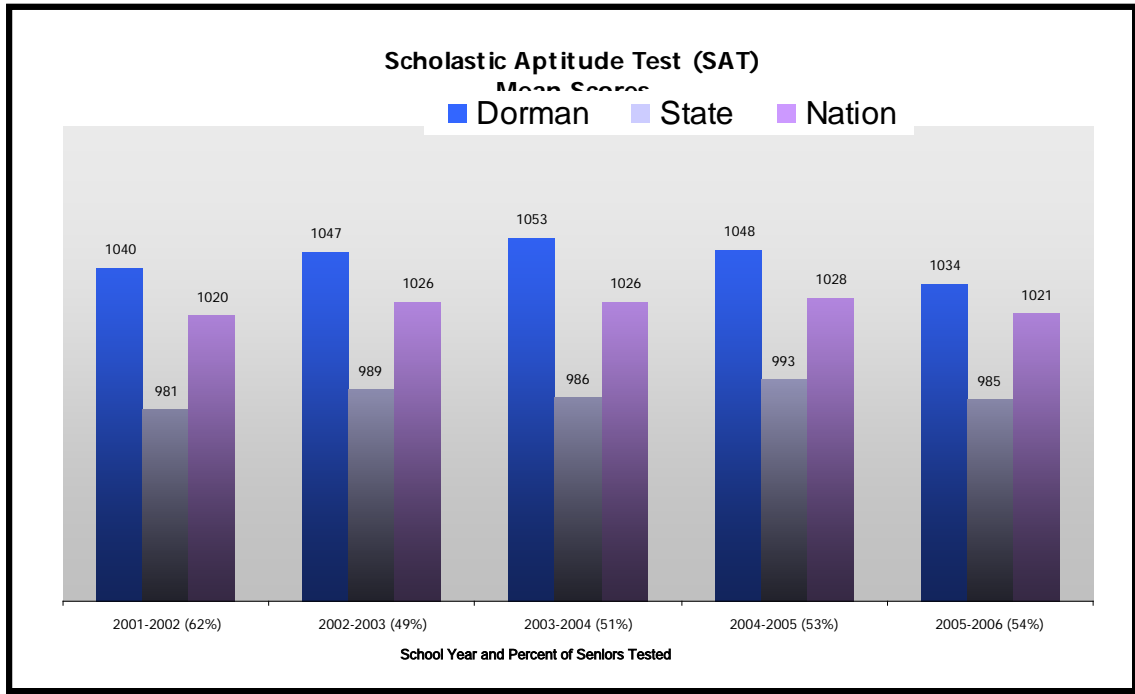
**Advanced Placement (AP) *Percent Scoring 3 or more***



*Standards Assessment Tool  
Accreditation Standards for Public Schools*

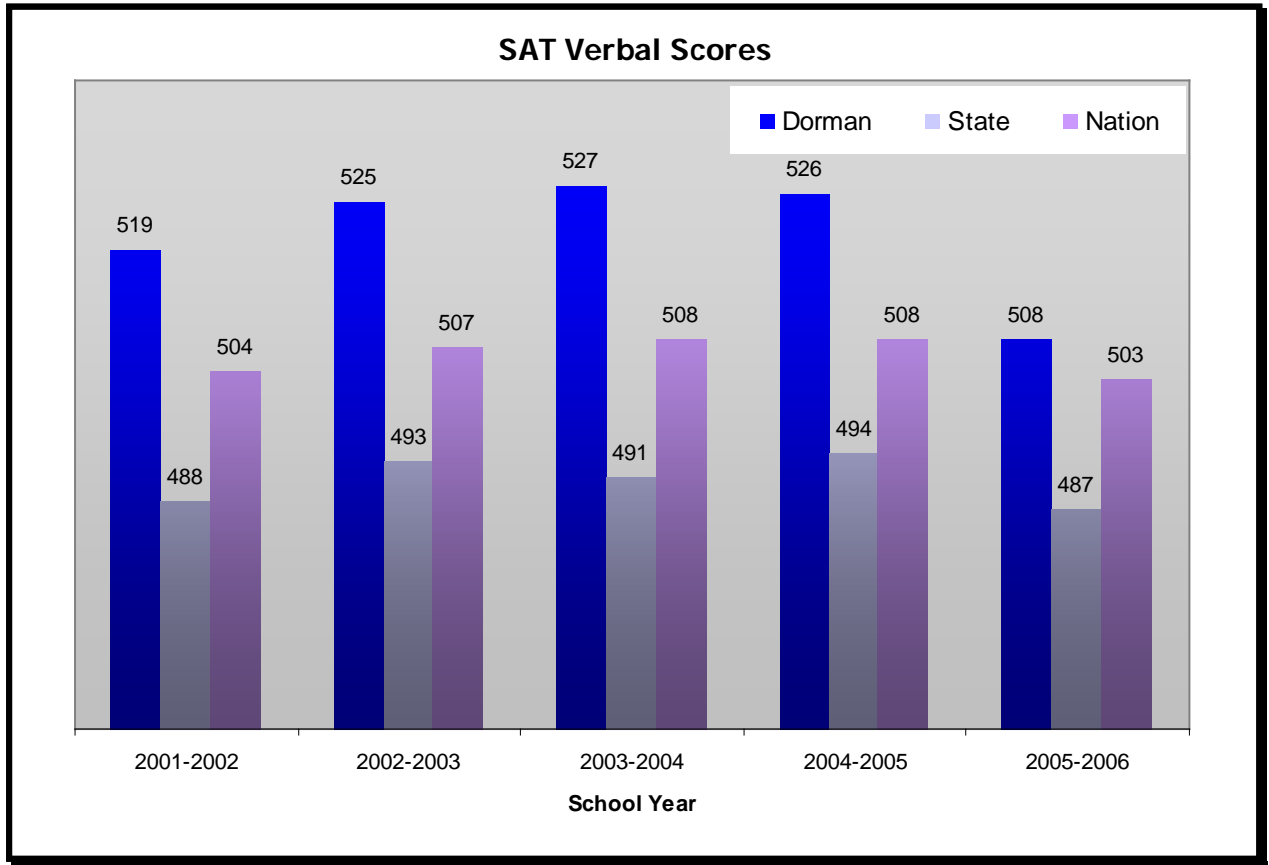
	67%	67%	68%	61%
72% Nu. Students Tested	302	290	281	308
276				
Number of Tests Taken	503	476	498	538
479				

**Student and Community Profile  
Appendix 1-B  
Scholastic Aptitude Test: Mean Composite score**



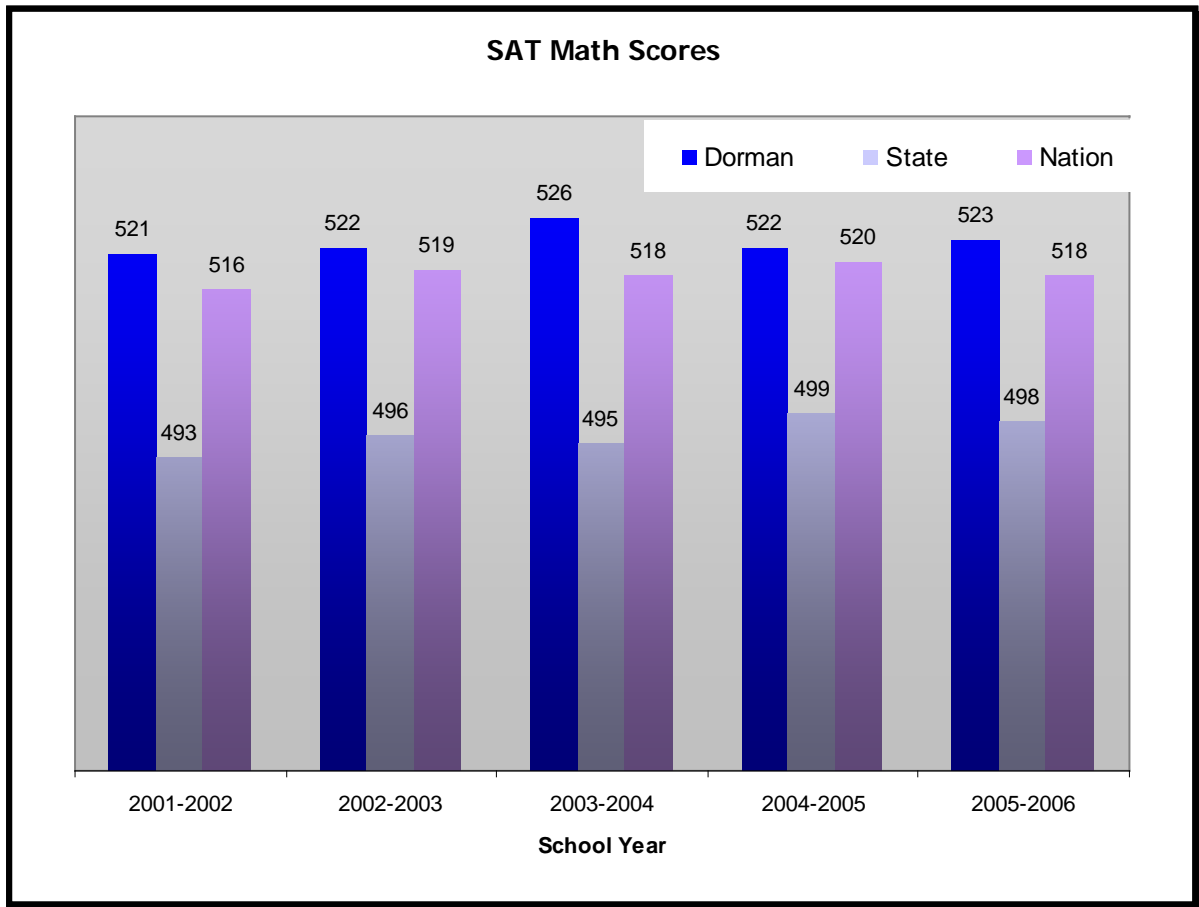
## Student and Community Profile

### Appendix 1-B Scholastic Aptitude Test: Mean Verbal score

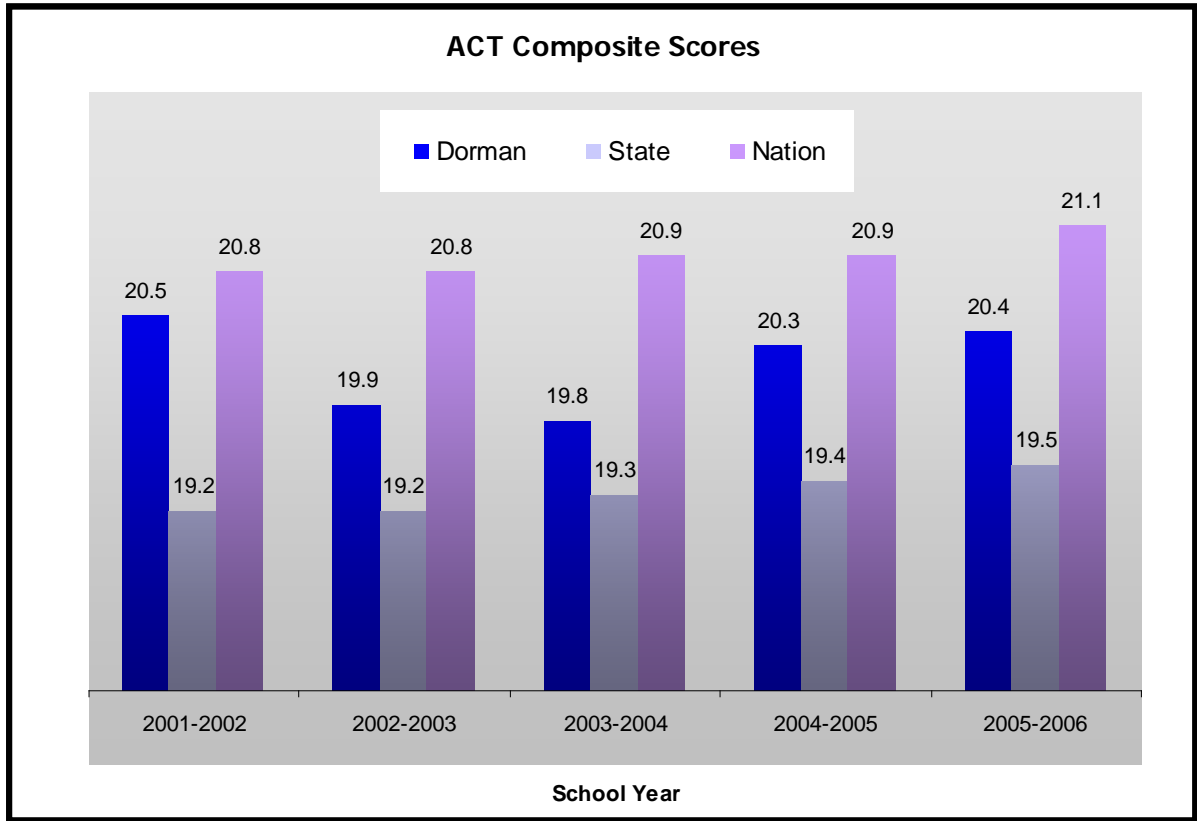


## Student and Community Profile

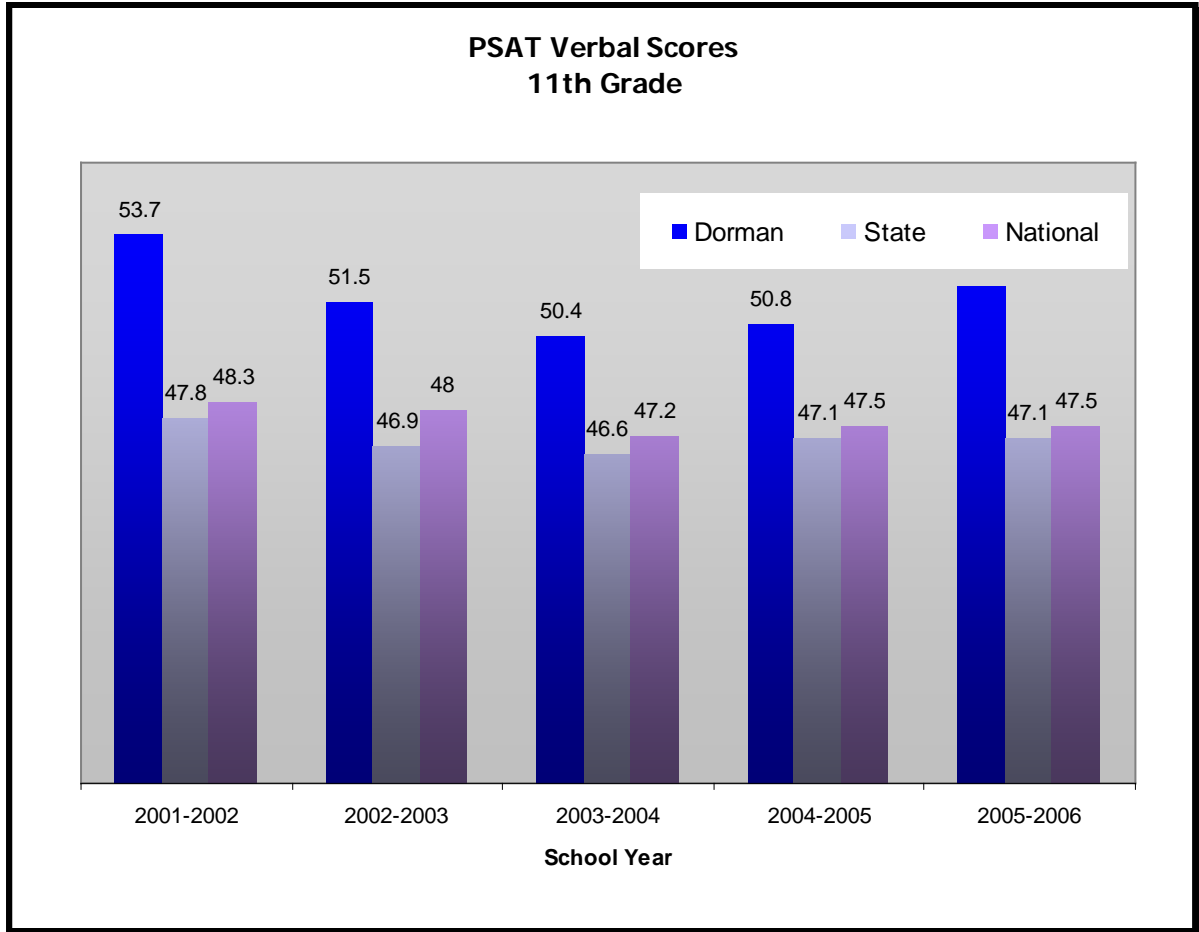
### Appendix 1-B Scholastic Aptitude Test: Mean Math score



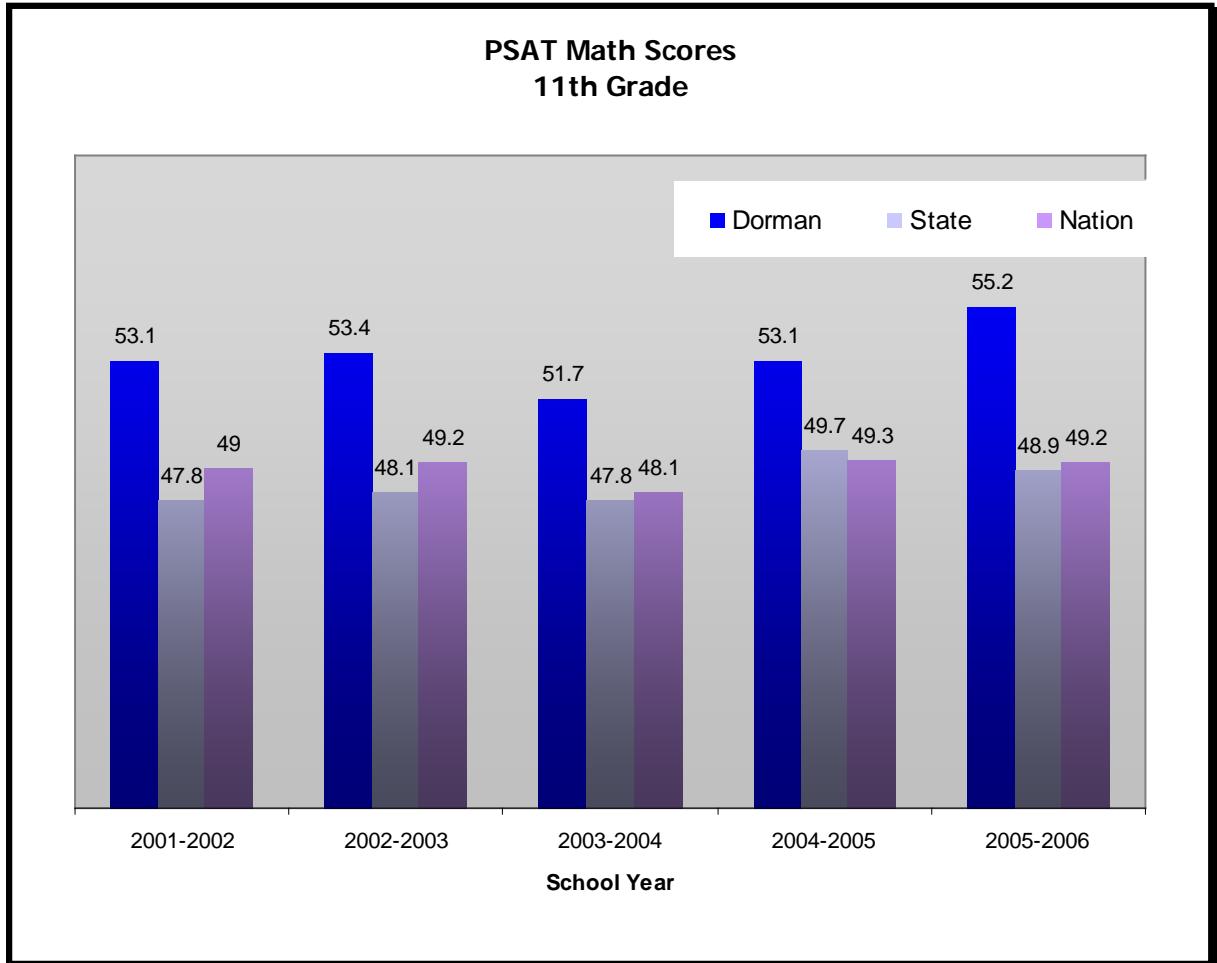
**Student and Community Profile  
Appendix 1-C  
American College Test  
Mean Composite Score**



Appendix 1-D  
Preliminary Scholastic Aptitude Test: Mean Verbal scores



**Student and Community Profile**  
Appendix 1-D  
Preliminary Scholastic Aptitude Test: Mean Math scores



**Student and Community Profile**  
**Appendix 1-E**  
Student Performance Data: State Measurements

<b>Assessment Measures</b>	<b>01-02</b>	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>
				<b>05-06</b>

**South Carolina Exit Exam (HSAP)**

*Students Meeting Standard on First Attempt*

ELA 83.8	n/a	n/a	84.2	87.3
Math 82.4	n/a	n/a	82.9	79.9
Number of Students 737	n/a	n/a	715	738

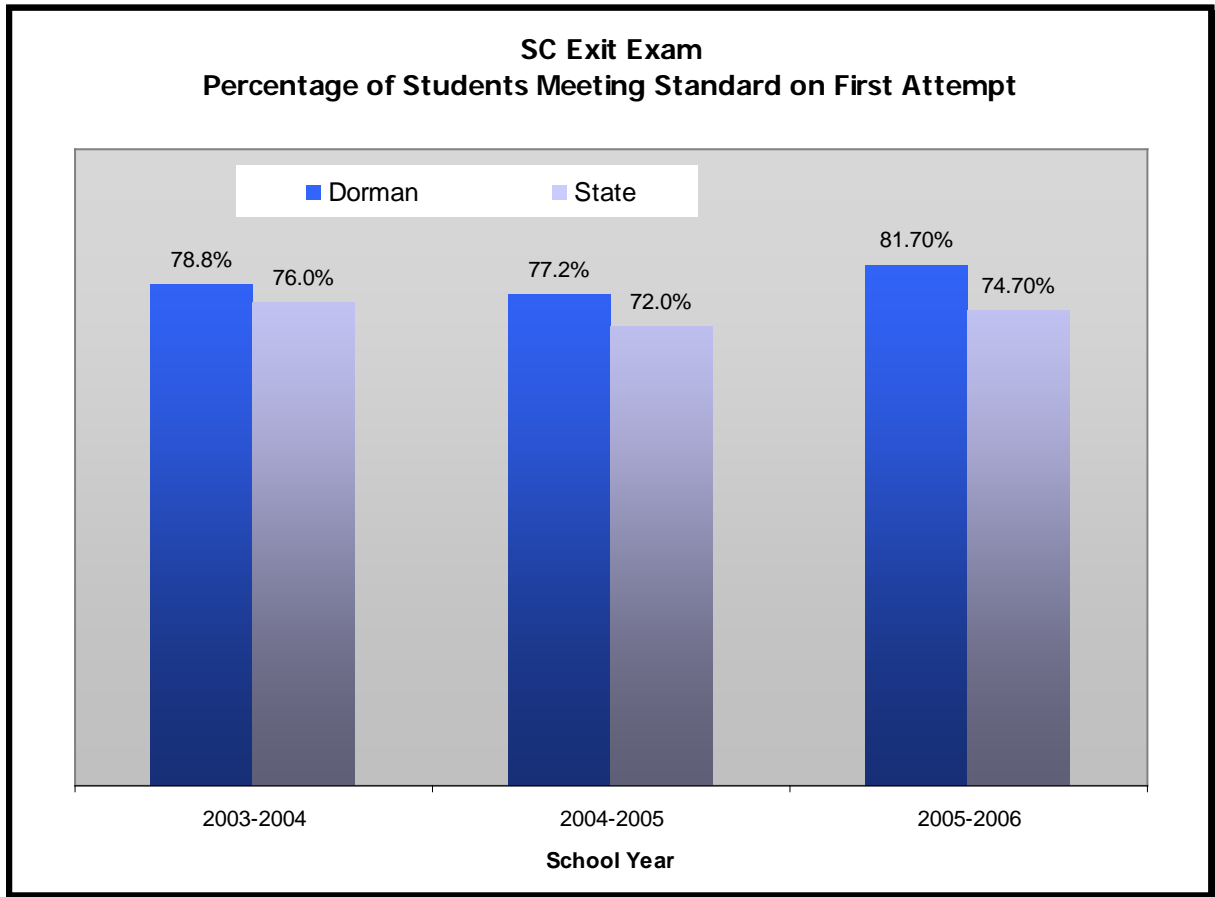
**South Carolina Statistics**

ELA 84.9	n/a	n/a	85.0	86.2
Math 80.2	n/a	n/a	80.1	76.4

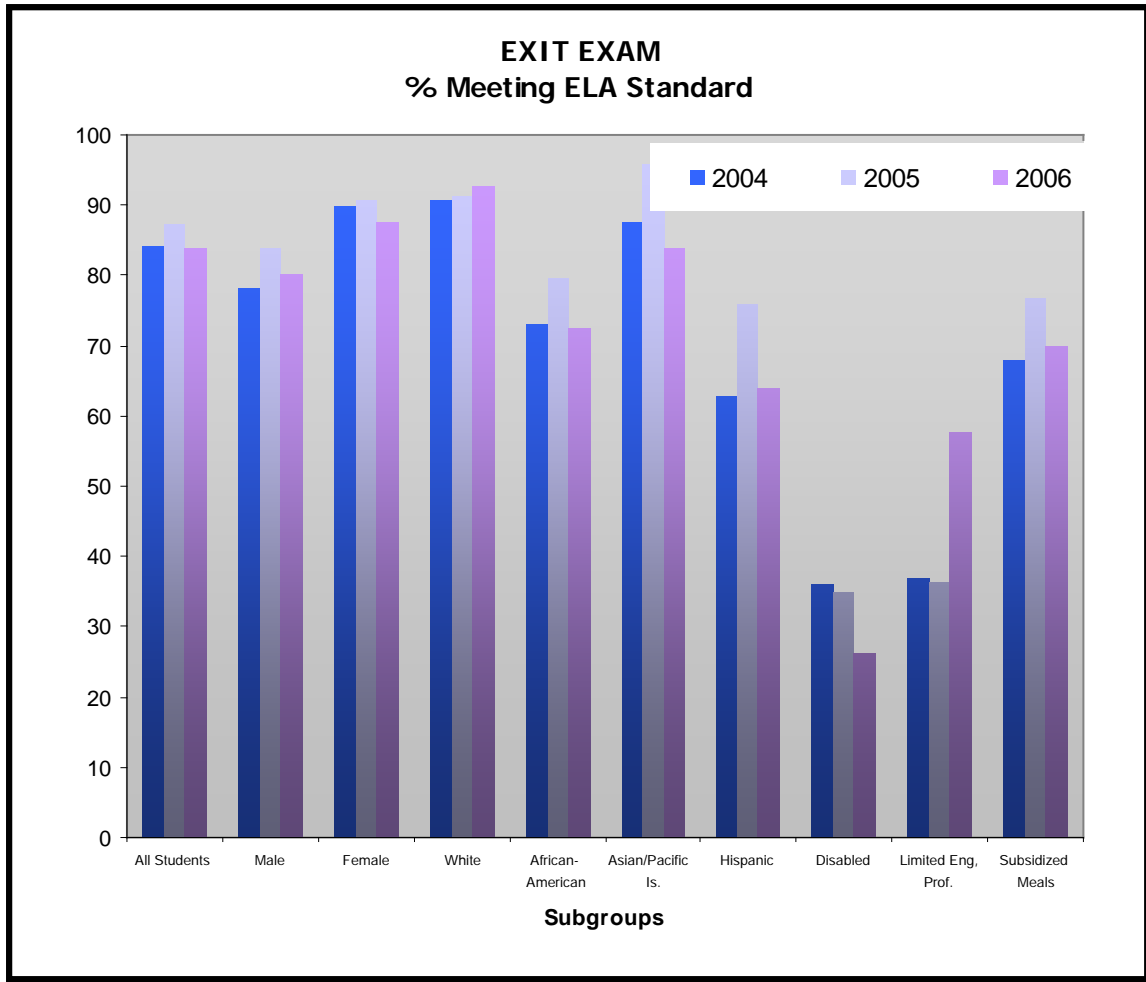
Exit Exam Results  
Free/Reduced Lunch

	03-04	04-05
05-06		
Number of Students on Free/Reduced Lunch 294	209	276
Passing on First Attempt		
ELA 69.9%	67.9%	76.8%
Math 70.1%	67.6%	65.9%

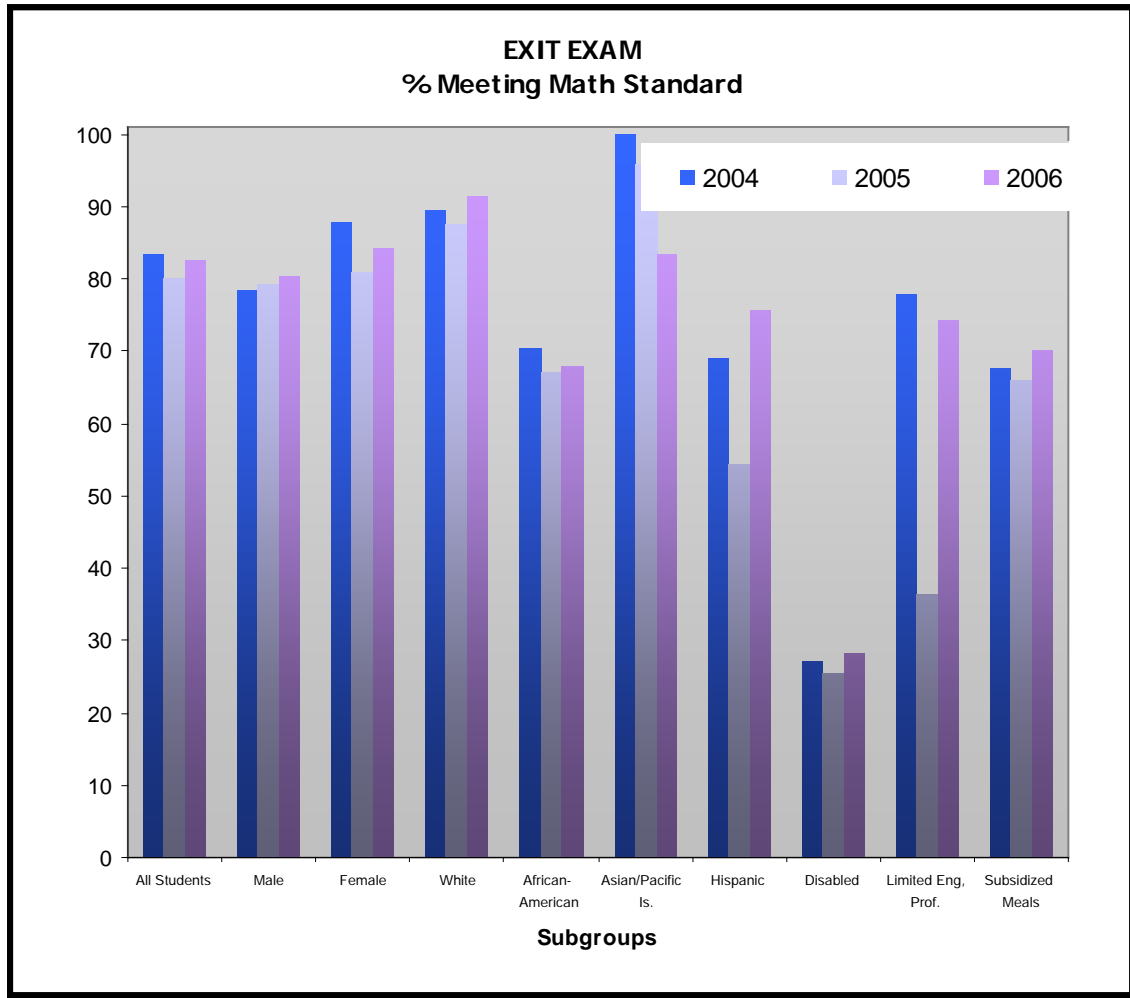
**Student and Community Profile**  
**Appendix 1-F**  
**South Carolina Exit Exam Percentage of Students**  
**Meeting Standard on First Attempt**



**Student and Community Profile  
Appendix 1-F  
South Carolina Exit Exam Percentage of Students  
Meeting Standard on First Attempt: ELA**



**Student and Community Profile  
Appendix 1-F  
South Carolina Exit Exam Percentage of Students  
Meeting Standard on First Attempt: Math**



**Student and Community Profile  
Appendix 1-G  
Student Performance Indicators**

Performance Indicators 05-06	01-02	02-03	03-04	04-05
Graduation Rate Percent Completing 81%	n/a	88%	84%	81%
<b>Dropout Rate</b> Dropping Out of School 4%	1.8%	4.5%	3.8%	3.8%
<b>Post-Graduation Plans</b> Enrolled in 4-yr college 54%	62%	48%	52%	49%
Enrolled in a 2-yr program (Degree) 28%	2%	5%	25%	18%
Enrolled in a 2-yr program (Non-Degree) 7%	5%	12%	4%	6%
Other Colleges 0%	7%	9%	2%	0%
<b>Total Education 89%</b>	<b>76%</b>	<b>74%</b>	<b>83%</b>	<b>73%</b>
Work 7%	11%	14%	5%	15%
Military 3%	3%	3%	3%	2%
Other 1%	10%	10%	9%	10%
<b>Special Education Population</b>				
Special Ed. Diploma 76	81	134	95	100



*Standards Assessment Tool  
Accreditation Standards for Public Schools*

Special Ed. Certificate					
72	92	48	44	61	
504		26	32	34	47
43					

**Student and Community Profile**  
**Appendix 1-G**  
**Student Performance Indicators**

<b>Team</b>	<b>Females</b>	<b>Males</b>	<b>Seniors</b>	<b>Junior</b>	<b>Sophomore</b>	<b>Freshman</b>	<b>7th/8th</b>
<b>Boys Golf Var.</b>	1	14	1	3	7	3	1
<b>Boys Golf JV</b>		8			3	1	4
<b>Swim</b>	28	19	4	11	8	13	11
<b>G Cross Country</b>	21		3	2	4	9	3
<b>B Cross Country</b>		37	6	13	2	12	4
<b>Boys Track</b>		85	19	18	17	24	7
<b>Softball Var.</b>	11		2	4	3	2	
<b>Softball JV</b>	19			1	1	5	12
<b>Boys Soccer Var</b>		23	4	5	9	5	
<b>Boys Soccer JV</b>		21			9	7	5
<b>Boys Basketball Var</b>		14	9	5			
<b>Boys Basketball JV</b>		15		1	13	1	
<b>Boys Basketball 9th</b>		14				14	
<b>Wrestling</b>		58	7	13	10	17	11
<b>Girls Tennis Var.</b>	13		2	3	3	4	1
<b>Girls Tennis JV</b>	12			4	2	5	1
<b>Girls Track</b>	55		11	16	11	8	9
<b>Boys Tennis Var.</b>		14	3	7	2	1	1
<b>Boys Tennis JV</b>		11		4		6	1
<b>Girls Soccer Var.</b>	20		6	1	10	3	
<b>Girls Soccer JV</b>	22				3	5	14
<b>Baseball Var.</b>		17	7	7	2	1	
<b>Baseball JV</b>		17			7	8	2
<b>Girls Basketball Var.</b>	15		6	5	3	1	
<b>Girls Basketball JV</b>	10				3	7	
<b>Girls Golf</b>	11		2	1	2	2	4
<b>Volleyball Var.</b>	21		10	5	6		
<b>Volleyball JV</b>	14				4	10	
<b>Football Var.</b>		58	28	24	5	1	
<b>Football JV</b>		48		4	40	4	
<b>Football 9th</b>		54				54	
<b>Cheerleaders Comp.</b>	26		16	2	4	4	
<b>Cheer Var.</b>							
<b>Basketball</b>	12		1	6	5		
<b>Cheer JV</b>	14						
<b>Cheer Fresh. FB</b>	12				12		
<b>Cheer Fresh. BB</b>	10				10		
<b>Total</b>	347	527	147	165	220	237	91

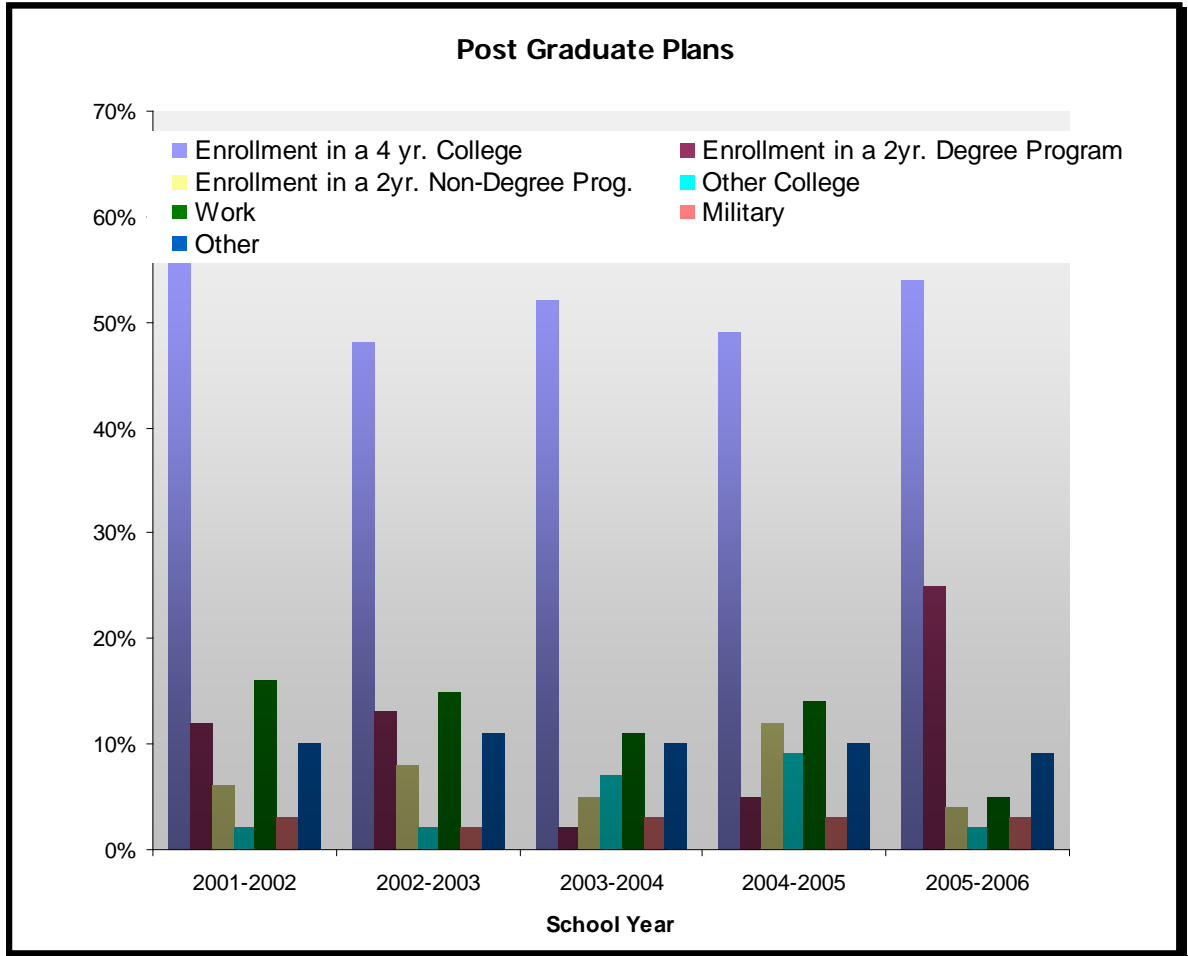
**Appendix 1-G**  
**Student Performance Indicators**

**Coaching Statistics**

<b>36 Teams</b>		
<b>49 Coaches</b>		
	<b>Females</b>	<b>Males</b>
<b>Coaches that teach at Dorman HS</b>	6	22
<b>Coaches that teach at Dorman Freshman</b>	5	5
<b>Coaches that teach other than DHS or DFC</b>	3	8
<b>TOTAL</b>	<b>14</b>	<b>35</b>

**Student and Community Profile**

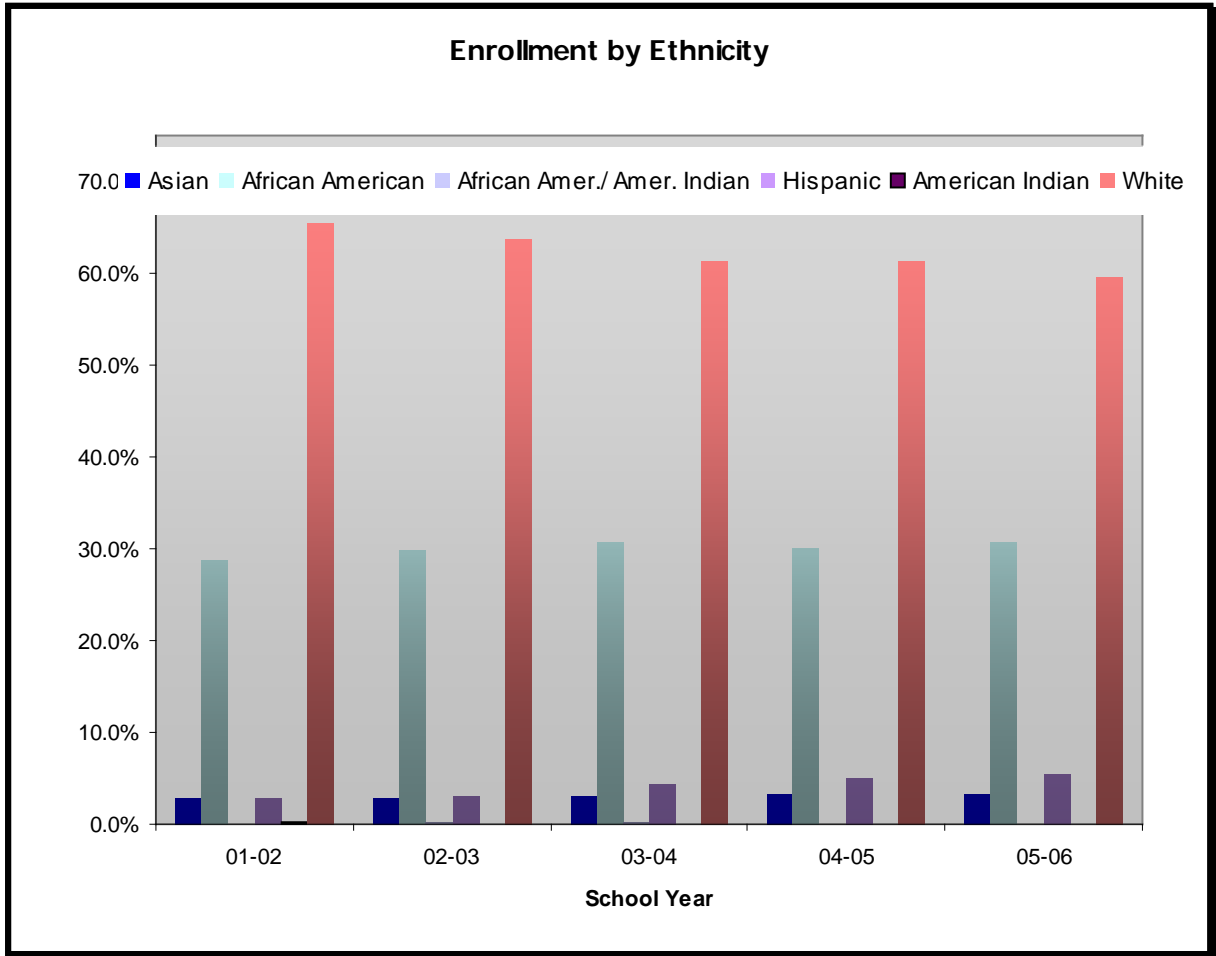
**Appendix 1-H**  
**Post Graduation Plans**



## Student and Community Profile

### Appendix 1-I

#### Student Enrollment by Ethnicity



**Student and Community Profile**  
**Appendix 1-I**  
**Student Enrollment for Non-English Speaking Students**  
**Demographics for ESL Students at Dorman High School**

<b>Languages Spoken</b>	<b>Number of Students</b>
Spanish	54
Gujarati	4
Guju	1

Cambodian	2
Hmong	16
Greek	2
Vietnamese	2
German	4
Khmer	1
Laotian	1
Nalayalan	1
Russian	6
Hindi	4
Tagalog	2
Ukranian	4
French	1
Indian	1
Urdu	3
Italian	1

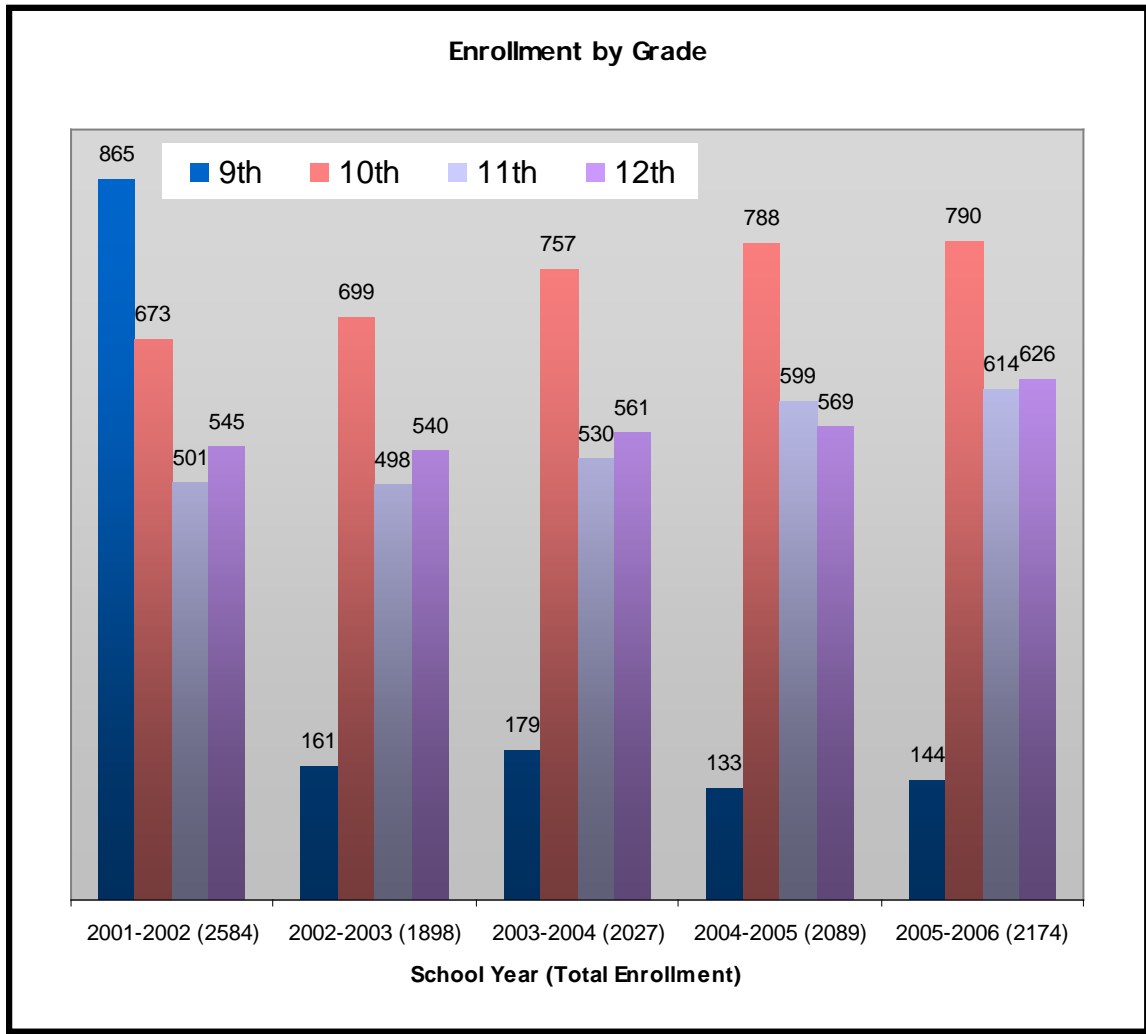
**Demographics for ESL Students at Dorman High School**

<b>Country of Origin</b>	<b>Number of Students</b>
Mexico	33
Argentina	1
Philippines	2
Puerto Rico	1
Switzerland	1
India	2
Russia	2
Ukraine	5
Kazakhstan	2
South Africa	1
Liberia	1
Pakistan	4
Italy	1
Ecuador	1
Germany	1
Venezuela	3
Vietnam	1
United States	48

**Student and Community Profile**

**Appendix 1-I**

**Student Enrollment by Grade**



**Student and Community Profile  
Appendix 1-J  
School and Community Demographic Data**

**Spartanburg School District Six**

	<b>01-02</b>	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>
<b>05-06</b>				
Free/Reduced Lunch 48.52% District	<b>39.65%</b>	40.96%	43.47%	47.54%
Free/Reduced Lunch 36.1% Dorman	27.5%	26.3%	27.6%	32.3%

Demographics for Spartanburg School District Six based on census data:

Single parent families below poverty line	2000 39.2%	2005 43.3%
Median Household Income	1990 \$29,770	2005 \$39,934
Ranked 13 out of 83 districts in the state		

Student Population for District 6 as of Aug. 30, 2006      9745 total students

29.8% African American  
54.5% White  
9% Hispanic  
6.7% Other

Percent of Spartanburg County population children (based on 2005 data)      31%

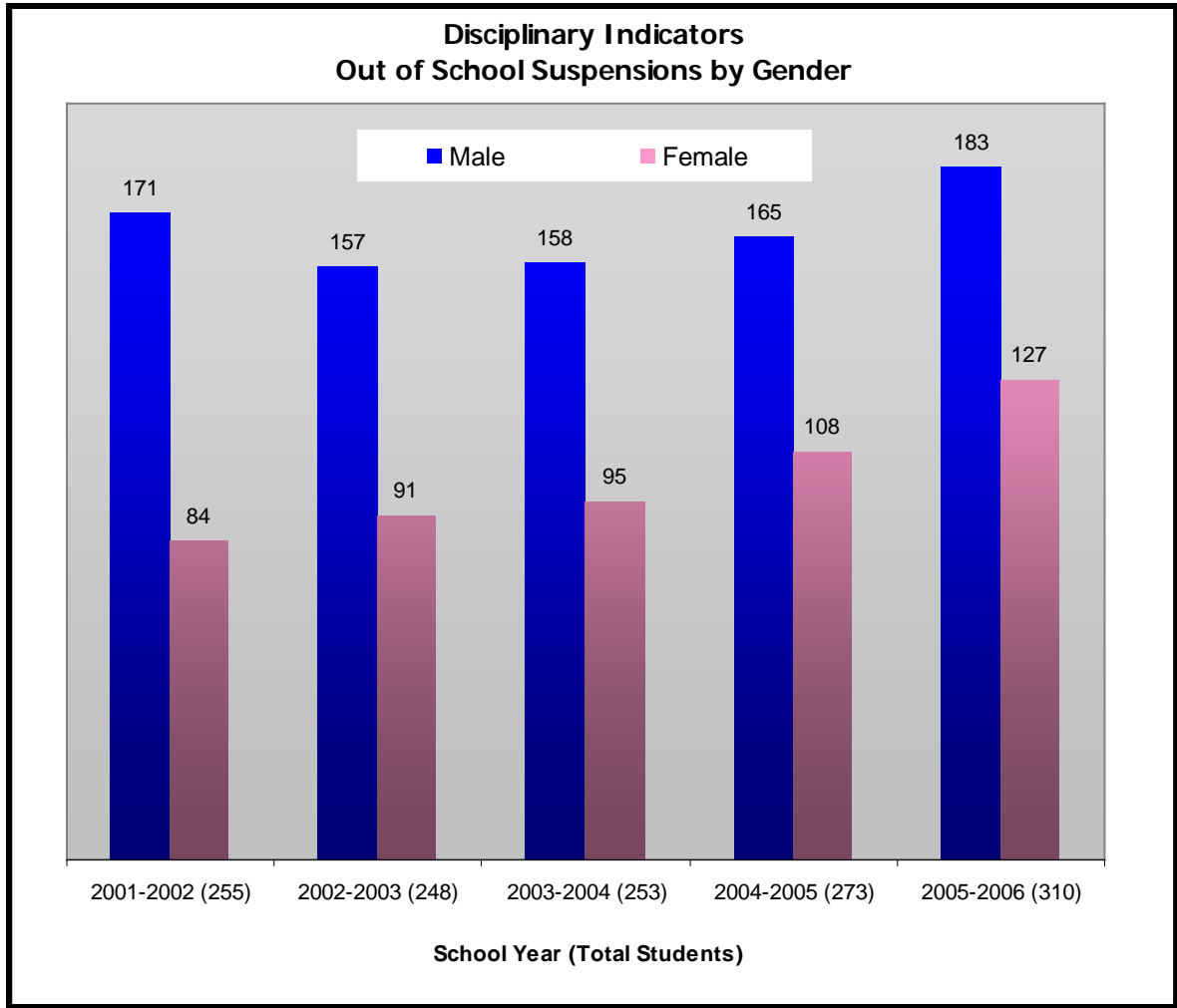
**Student and Community Profile**  
**Appendix 1-K**  
**Student Disciplinary Indicators by Gender and Grade**  
**(Out of School Suspensions)**

<b>Disciplinary Indicators</b>	<b>01-02</b>	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>
05-06				
183 Male	171	157	158	165
127 Female	84	91	95	108
<b>Total</b>	<b>255</b>	<b>248</b>	<b>253</b>	<b>273</b>
<b>310</b>				

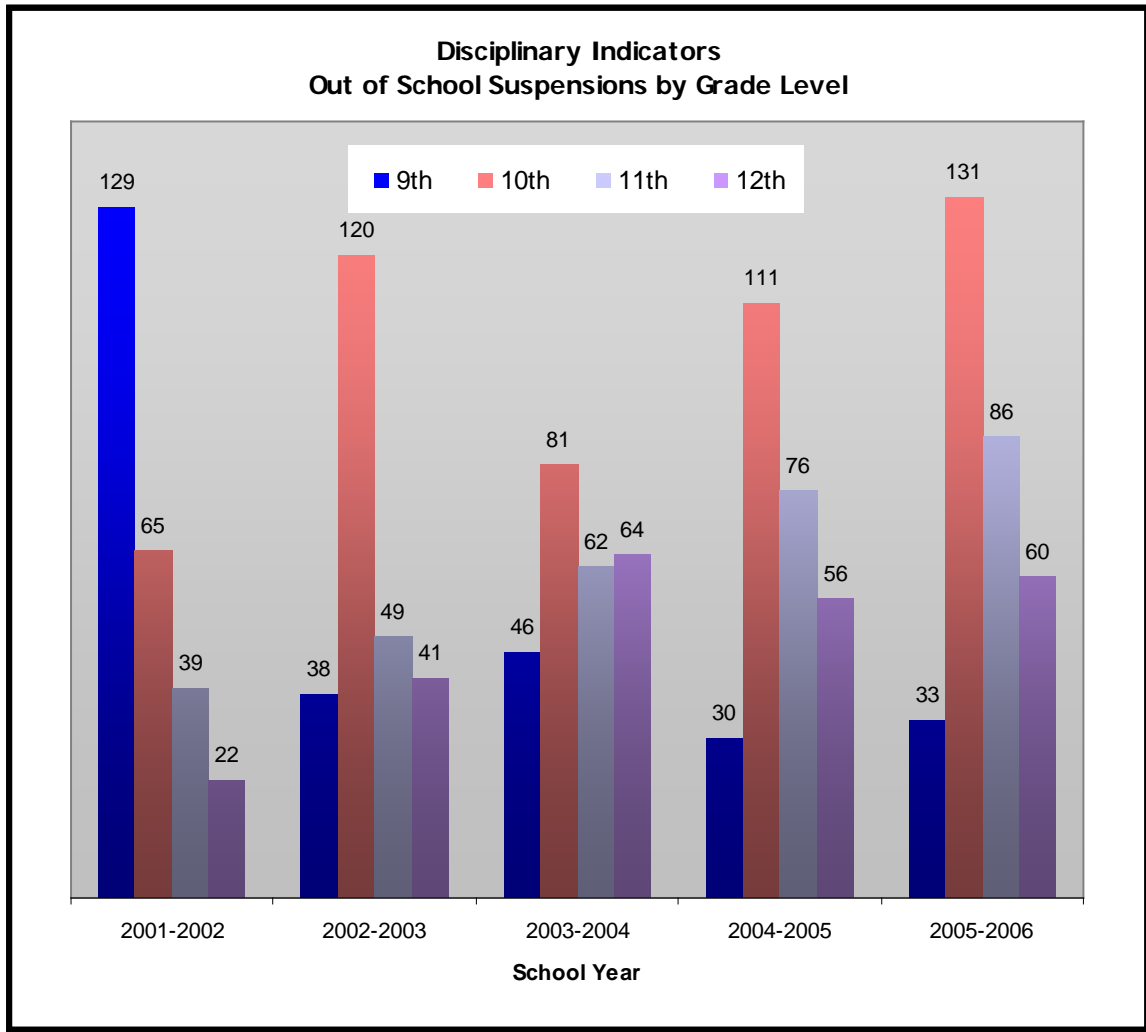
**Disciplinary Indicators**

33 9th	129	38	46	30
131 10th	65	120	81	111
86 11th	39	49	62	76
60 12th	22	41	64	56

**Student and Community Profile**  
**Appendix 1-K**  
**Student Disciplinary Indicators by Gender**

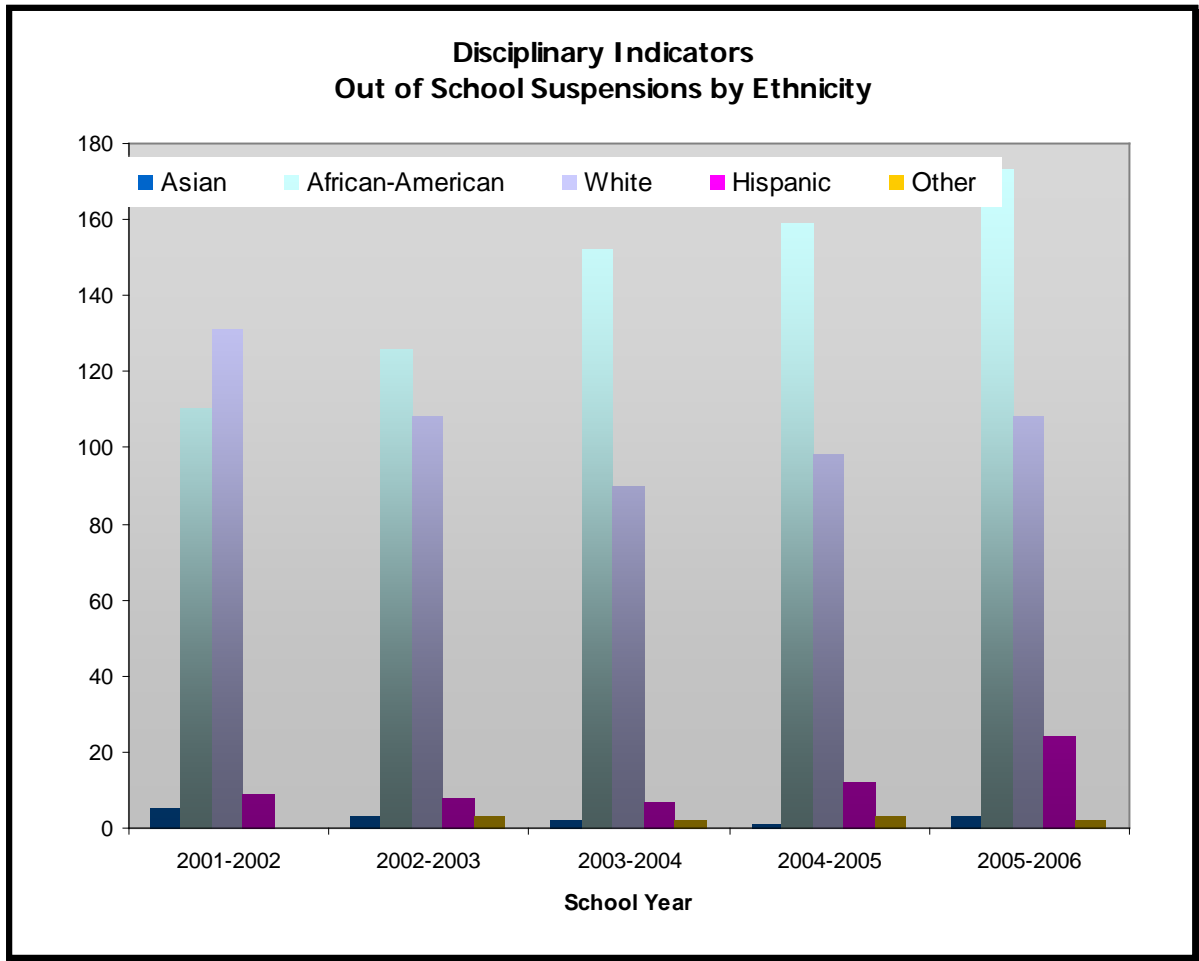


**Student and Community Profile  
Appendix 1-K  
Student Disciplinary Indicators by Grade**



**Student and Community Profile  
Appendix 1-L  
Student Disciplinary Indicators by Ethnicity**

<b>Disciplinary Indicators</b>			<b>01-02</b>	<b>02-03</b>	<b>03-04</b>	
	<b>04-05</b>	<b>05-06</b>				
			Asian	5	3	2
1	3					
	African-American	110	126	152	159	
173	White	131	108	90	98	
108	Hispanic	9	8	7	12	
24	Other	0	3	2	3	
2						

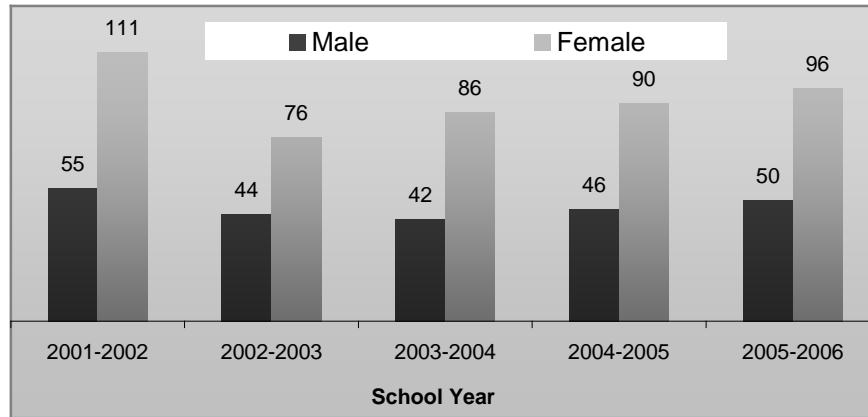


**Student and Community Profile  
Appendix 1-M**

Faculty/Staff Demographic Data

05-06	01-02	02-03	03-04	04-05
<b>Gender</b>				
Male 50	55	44	42	46
Female 96	111	76	86	90
<b>Ethnicity</b>				
White 128	155	113	115	123
Minority 18	11	7	13	13

**Faculty Demographics**



**Student and Community Profile**  
**Appendix 1-M**

Faculty/Staff Demographic Data

