

Dorman High School  
Civics  
Fall 2010

**Instructor:** Ashley Adkins

**Email:** AdkinsAH@spart6.org

**Room:** A-125

**Class Schedule:** 1<sup>st</sup> block: Global Studies II Honors  
2<sup>nd</sup> block: Civics  
3<sup>rd</sup> Block: Civics  
3<sup>rd</sup> Lunch  
4<sup>th</sup> block: Planning

**Text:** Remy, et al. *Civics Today: Citizenship, Economics, and You*. Glencoe/McGraw-Hill, 2003.

**Other Readings:**

Students will be assigned readings and excerpts from various sources to be used for discussion and enrichment.

**Course Description:**

The course will include a study of the rights and duties of citizens of the United States, how the government operates, and the basic economic principles of the American market system. As a result of this course, you will gain knowledge that will help you be a better consumer and make the responsible decisions of an informed citizen in our American democracy.

**Course Objectives:**

1. To understand the American cultural background and diversity
2. To know the qualities of good citizens and qualifications for U.S. citizenship
3. To understand America's political heritage and constitution
4. To know the functions/purposes of the 3 branches of the national government
5. To understand the way political parties and interest groups work
6. To understand the role of state and local government
7. To know the basics of the American legal system
8. To understand the basics of our economic system and the free enterprise system
9. To compare the United States with the rest of the world on an economic, governmental, and citizenship basis.

**Materials Needed DAILY:**

1. Pens and pencils
2. Notebook Paper
3. 3-ring binder for assignments (I recommend a 1 ½" size) with dividers if desired
  - Notebooks should be neatly organized (by chapter is suggested) and free of clutter
  - Notebooks will be randomly checked

## Grading Procedures:

I will be following Dorman's designated grading scale as per the student handbook and my grading policy is as follows:

- Tests and Projects..... 35%
- Classwork..... 30%
- Quizzes.....20%
- Journal Entries/Notebook check..... 15%

\*\* Late work will result in a loss of 10 points *per day*

## Classroom Rules and Procedures

1. Show Respect
  - Raise your hand and wait to be called upon; don't talk while others are talking
  - Treat substitutes with the same level of respect as your teacher.
2. Everyday Procedures
  - Begin to work quietly on the journal entry assignment when the bell rings
  - Bring your pen/pencil and notebook **EVERY DAY!!**
  - Do not leave your books or materials in my classroom (big pet peeve!!)
3. Classroom and School Policies (Per Student Handbook)
  - Be on time! More than 3 tardies will result in a referral.
  - Make up all missed work in 5 days or you will receive a zero (alternate arrangements can be made for extended leave). It is **your** responsibility to get missed assignments from me or your classmates
  - Follow the school dress code at all times
  - No food, candy, drinks, iPods/CD players or cell phones allowed. **All will be confiscated and either thrown away or turned into the main office.**
  - No Cheating - This includes copying other students' work and plagiarism from outside materials. Make sure to cite all sources correctly in your work.

*Thank you! Your cooperation with these rules and procedures will be much appreciated!*