

Dorman High School  
Global Studies II Honors  
Fall 2010

**Instructor:** Ashley Adkins

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**Room:** A-125

**Class Schedule:**     1<sup>st</sup> block: Global Studies II Honors  
                              2<sup>nd</sup> block: Civics  
                              3<sup>rd</sup> Block: Civics  
                              4<sup>th</sup> block: Planning

**Text:** Ellis, et al. *World History: Connections to Today*. Prentice Hall, 2005.

**Other Readings:**

Students will be assigned readings and excerpts from various sources, both primary and secondary, to be used for discussion and enrichment.

**Course Description:**

Global Studies II Honors is designed to offer tenth grade students a great depth of study. It includes the history of the world since A.D. 1500, the geography of the earth and its influence on the human systems of the world, the functions and evolutions of government, and the economic principles of this time period. As a result of this course, students will gain a more comprehensive understanding of the relationships and interconnection of the people of the world today. The course moves at a faster pace than the CP level course and involves greater research and ancillary readings.

**Course Objectives:**

1. To provide an overview of the history of the world from A.D. 1500 to the present
2. To further cultivate map skills and other basic concepts of geography
3. To provide a balanced and varied instructional program using lecture, discussion, group activities, portfolios, videos and current events
4. To reinforce the following concepts:
  - cause, effect, and the nature of change, both social and physical
  - social influences and individual behavior as it relates to power
  - individualism and responsibility as it relates to heritage, diversity and institutions of culture
  - the changing role of government and economics in the modern world

**Materials Needed Each Day:**

1. Pens (blue or black ink) and pencils
2. Notebook Paper
3. 3-ring binder for assignments (I recommend a 1 ½" size) with dividers if desired
  - Notebooks should be neatly organized (by unit is suggested) and free of clutter
  - Notebooks will be randomly checked

## Grading Procedures:

I will be following Dorman's designated grading scale as per the student handbook and my grading policy is as follows:

- Chapter Tests ..... 30%
- Unit Projects .....25%
- Classwork/Homework..... 20%
- Quizzes .....15%
- Class Participation.....10%

\*\* Late Work will result in a loss of 10 points *per day*

## Classroom Rules and Procedures

### 1. Show Respect

- Raise your hand and wait to be called upon; don't talk while others are talking
- Keep negative comments to yourself – a positive attitude makes a difference!
- Individual questions or concerns not relating to subject matter can be addressed during seatwork
- Treat substitutes with the same level of respect as your teacher.

### 2. Everyday Procedures

- Do not abuse your restroom privileges!
- Do not leave your books or materials in my classroom (big pet peeve!!)

### 3. Classroom and School Policies (Per Student Handbook)

- Be on time! Tardies will result in disciplinary action (see school policy).
- Make up all missed work in **5 days** or you will receive a **zero** (alternate arrangements can be made for extended leave). It is **your** responsibility to get missed assignments from me or your classmates
- Follow the school dress code at all times
- No food, candy, drinks, iPods/CD players or cell phones allowed. **All will be confiscated and either thrown away or turned into the main office.**
- No Cheating - This includes copying other students' work and plagiarism from outside materials. Make sure to cite all sources correctly in your work. Plagiarism or cheating will result in a zero for the assignment.

**Important items to note for success:**

1. **READ INSTRUCTIONS** – on tests, quizzes, unit project assignments, or anything else I give you. Failure to do so will result in lost points.
2. **DO NOT SKIP CLASS** on project, test, or quiz days. Come to class like the rest of us and turn in your work or take your test/quiz! If you do not, it will negatively affect your class participation grade.
3. **DO NOT SLEEP IN CLASS** – this will also negatively affect your class participation grade.
4. Do not ask me if assignments need to be written in complete sentences. You are now sophomores in high school and should ALWAYS be writing in complete sentences!
5. I define a paragraph as AT LEAST 5-6 well-formed sentences (not 1 long sentence broken into 2 short ones either). I know I teach history but I also know the English language and poor grammar, spelling, and sentence structure reflects poorly on you and will hurt your grade.

**You will have your first quiz on my syllabus!!  
Study it carefully over the next two days so you can do well!**