

**United States History**  
**Fall 2010**  
**Miss Ashley Johnson**

**Contact Information:**

**Email:** johnsoad@spart6.org  
**Extension:** 1122  
**Room #** A122 – planning 4<sup>th</sup> block  
**Credit:** 1 unit

**Duration of Course:** 1 semester

**Text:** The Americans published by McDougal Littell

**Course Description:** This course is a one credit course that covers the history of the United States from earliest habitation to the present in accordance with the South Carolina Social Studies standards. Major social, political, military, economic, and cultural movements in modern history will be our focus. The SC Standards for US History are attached.

**Major Topics to Be Covered:**

1. Settlement of North America
2. Establishment of the United States as a new nation
3. Westward movement
4. Causes and course of the Civil War and Reconstruction in America
5. Major social, political, and economic developments in the United States during the second half of the 19<sup>th</sup> century.
6. United States emergence as a world power in the 20<sup>th</sup> century.
7. The economic boom and bust in America in the 1920's and 1930's.
8. The impact of World War II on United States foreign and domestic policies.
9. The Cold War Era
10. Developments in foreign policy and economics that have taken Place since the fall of the Soviet Union and its satellite states in 1992.

**Materials required:** a 1 ½ inch three ring binder, colored pencils, a highlighter, pen and pencil, and looseleaf paper.

**Evaluation Criteria:** Students will be evaluated by homework, class work, a class project, and unit tests. Grade is determined based on a percentage of possible points earned. There will also be a comprehensive end of course test given to all students enrolled in this course. This test is scheduled for mid December and counts as 20% of the final grade. **Students are not able to exempt this test.** It is imperative work be kept up to date and serious study time afforded for tests.

**Homework Policy:** Students will be assigned homework in this course. I will limit the amount of homework that students have for my class, but the homework that I assign is important and I expect for it to be completed.

**Absences:** Students will adhere to the school's absentee policy. Students are responsible for all homework and tests missed due to absences. It is the student's responsibility to check for missed work.

**Classroom Expectations:** I have three simple expectations but these will be strictly enforced and failure to meet these expectations will result first in a conference with the student or possible change of seating. Any further will result in a conference with or phone call to parents. Third offenses will result in a teacher detention. Fourth offenses will merit a referral to an administrator. I do not anticipate having to send any referrals this year.

1. Be prepared.
2. Be productive.
3. Be positive.