



Welcome to United States History and the Constitution

Active student learning is an integral part of this course. The many activities, projects, and presentations are designed to challenge the creative as well as the intellectual abilities of my students. I hope that this course will be an enjoyable experience and that you will see its relevance in your own lives. I look forward to working with each of you! We are going to have a great semester!

Mr. Vernet

1050 Cavalier Way

Roebuck, SC 29376

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My classroom rules are simple:

1. Arrive on time.
2. Come prepared to class. Paper, pencils, handouts, notes, etc.
3. Show respect to your teacher and fellow students.
4. Do your own work.
5. Obey all school rules.
6. Remember, every action has a consequence, think before you act.

My grading Policy:

1. Unit Tests	30%
2. Projects and Presentations	30%
3. Chapter Practice Exams	20%
4. Daily Work/Homework	10%
5. Workbook (Checked end of Semester)	10%

NOTE: The End of Course Exam will count as 20% of final grade. It will be weighed after all class grades are computed.

I will notify parents/guardians of missing work and poor performance. You are all capable of doing excellent work, and I expect the best from each and every one of you.

Notebooks:

You are expected to keep your notebooks (3 ring, 2 inch binder) updated.

1. Section 1: Journals - Weekly
2. Section 2: Class notes, vocabulary
3. Section 3: Projects/Presentations
4. Section 4: Chapter/Unit study guides and Tests

Units of Study:

We will be covering many units of American History. At the beginning of each unit you will be given objectives and essential questions. These will give you a general overview of what you should understand regarding the topics covered on that day. The units are as follows:

- North American Settlement
- Constitution and U.S. Government
- Civil War and Reconstruction
- Westward Expansion
- Industrial Revolution and Immigration
- World Power
- Roaring 20's and the Great Depression
- World War II
- Cold War and Fabulous 50's
- Decades of 60's, 70's, 80's, and 90's

What to expect:

- My class is set up to offer many opportunities to learn the content. We have different daily activities that can include class lecture, notes, cooperative group activities, textbook usage, viewing videos, review games, presentations, journals, etc. I try to vary the daily routines so as to reach all types of learners.
- Please purchase a USB flash drive to save class work. We will be completing a lot of computer assignments, saving your work will be your responsibility.
- You will be responsible for weekly journals. I will give you the topic weekly and you will complete them and hand them by Friday of each week. These are personal reflections so I will not ask you to share these with your classmates.
- There will be a major unit exam or assessment at the end of each unit. I will make sure to review the material with you the class period prior to each of these exams.
- Progress reports will be sent home periodically. You can request a report at any time during the semester. Poor grades or effort will result in a parent/guardian contact.
- We will be covering interesting and often controversial historical topics. These may require you to think outside of your own situations and look from others' perspectives. Demeaning or insensitive comments will not be tolerated.
- Leaving Class: I understand that you may have to leave the class for various reasons. Always ask me if you have to leave the classroom. It is my discretion to let you go or not let you go. Do not disrupt the class when you leave or when you return.
- Make-up work is your responsibility. I will keep extra copies of work assignments and exams with me at all times. You will have a maximum of two weeks upon your return to complete missed work. If you know you will be absent ahead of time, let me know and I will try to get you your work before you leave.
- I do not accept failure. I am here to help you. If you find that you are having difficulty, let me know. I will gladly help in any way I can.
- You have to pass this course to graduate. It is required to get your ticket out. Let me help you reach your goals.

Discipline Procedures:

I will uphold all school rules covered in your handbooks. Please review them carefully because I will not deviate. Some of the more common areas of violation are: using cell phone, using iPods, bringing food to class, and chewing gum. None of these will be acceptable. I will try my best not to embarrass you should you decide to break the school rules. Generally, I will put a note on your desk with an instruction. If you choose not to comply with the request, then you have chosen to make it an administrative issue.

If you break a classroom or school rule, the procedure is as follows:

- 1st offense: Private one-on-one Discussion
- 2nd offense: Parent/guardian contact
- 3rd offense: Face-to-face parent/guardian contact, possible ISS
- 4th offense: ISS and office referral
- Major offense: Office referral

I see positive attributes in all my students. The best way to get my attention is to work hard and follow the rules. Positive behavior is always rewarded. I will not spend valuable class time concentrating on negative behavior. You all have the right to an excellent education, but none of you have the right to interfere with anyone else receiving their education. You are all mature, young adults and know how to behave properly. Now let's have some fun and learn about American History!!

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I have read the above document and understand the expectations for this course.

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____