

DORMAN HIGH SCHOOL
SYLLABUS FOR STUDY SKILLS – 2011-2012.

Mr. Long
Room A 120
Planning Period 1

Grading Scale:

A 93 – 100

B 85 – 92

C 77 - 84

D 70 - 76

F 69 or below

Your grade will be based on the following percentages:

Unit tests, quizzes and weekly notebook checks 40%

Your performance in other academic subjects (grades) 40%

Class participation 10%

Study Skills final exam 10%

Expectations:

The goal of this class is to promote student success in all area content classes through developing and reinforcing study and organizational skills.

Participation:

Since 50% of the Study Skills class is composed of tutorial instruction, class participation is crucial. Students are encouraged to participate in the classroom exercises to enhance overall learning. Participation points will be given each time a student volunteers. 10% of each nine weeks grade will be based on student participation during class.

Notebook:

Each student is required to maintain a Study Skills notebook. A notebook will be given to each student at the beginning of the semester. Each student will be required to maintain a weekly log of course assignments, due dates, completed assignments and class activities for each academic subject. Notebooks will be graded weekly.

Materials Needed:

Students are required to bring paper, blue/black pens and all academic subject textbooks and notes/handouts to class to study or receive assistance on a daily basis.

Organization of instruction:

The first half of each class will be a teacher directed lesson addressing study skills, organizational skills, learning strategies and individual needs. The second half of class will be utilized for independent study for content area classes. Teacher direction, guidance and assistance is available for every student.

Student Responsibilities:

1) Each student is expected to bring all necessary materials to class including content area textbooks and materials (notes, handouts, projects and any materials need to complete assignments. 2) Students are encouraged to use the class time provided to receive assistance, complete homework and make up incomplete work or assignments. 3) Students are encouraged to request assistance from the teacher as needed.