

Dorman High School

Study Skills

Syllabus

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Room A121

Grading Scale:

A	93-100
B	85-92
C	77-84
D	70-76
F	69 or below

Your grade will be based on the following percentages:

Unit tests, quizzes and weekly notebook checks	40%
Your performance in other academic subjects (grades)	40%
Class participation	10%
Study Skills final exam	10%

Expectations

The goal of this class is to promote student successes in all area content classes through developing and reinforcing study and organizational skills.

Participation

Since 50% of the Study Skills class is composed of tutorial instruction, class participation is crucial. Students are encouraged to participate in the classroom exercises to enhance overall learning. 10% of each nine weeks grade will be based on student participation during class.

Notebook

Each student is required to maintain a Study Skills notebook. A notebook will be given to each student at the beginning of the semester. Each student will be required to maintain a weekly log of course assignments, due dates, completed assignments and class activities for each academic subject. Notebooks will be graded weekly.

Materials Needed

Students are required to bring paper, blue/black pens, pencils and all academic subject textbooks and note/handouts to class to study or receive assistance on a daily basis.

Organization of Instruction

The first portion of each class will be a teacher directed lesson addressing study skills, organization skills, learning strategies, HSAP review, and individual needs. The second portion

of class will be utilized for independent study for content area classes. Teacher direction, guidance, and assistance are available for every student.

Student Responsibilities

1. Each student is expected to bring all necessary materials to class – including content are textbooks and materials (notes, handouts, projects and any materials needed to complete assignments.)
2. Students are encouraged to use the class time provided to receive assistance, complete homework or class work, and make up incomplete work or assignments.
3. Students are encouraged to request assistance from the teacher as needed.