

Syllabus for Study Skills

Stacey Walker
Room A-216

Grading Scale

A 100 . 93
B 92 . 85
C 84 . 77
D 76 . 70
F 69 or below

Your grade will be based on the following percentages:

Weekly study skills work (including HSAP and study strategy worksheets)	40%
Weekly Notebook Checks (Planner)	30%
Class Participation	30%

Expectations

The goal of this class is to promote student success in all area content classes through developing and reinforcing study and organizational skills.

Participation

Since 50% of the Study Skills class is composed of tutorial instruction, class participation is crucial. Students are encouraged to participate in the classroom exercises to enhance overall learning. 10% of each nine weeks grade will be based on student participation during class.

Notebook

Each student is required to maintain a Study Skills notebook. A notebook will be given to each student at the beginning of the semester. Each student will be required to maintain a weekly log of course assignments, due dates, completed assignments and class activities for each academic subject. Notebooks will be graded weekly

Materials Needed

Students are required to bring paper, blue/black pens, pencils, and all academic subject textbooks and note/handouts to class to study or receive assistance on a daily basis.

Organization of Instruction

The first portion of each class will be a teacher directed lesson addressing study skills, organizational skills, learning strategies, HSAP review, and individual needs. The second portion of class will be utilized for independent study for content area classes. Teacher direction, guidance, and assistance are available for every student.



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- ected to bring all necessary materials to class – including content area textbooks and materials (notes, handouts, projects, and any materials needed to complete assignments.)
- 2) Students are encouraged to use the class time provided to receive assistance, complete homework or classwork, and make up incomplete work or assignments.
 - 3) Students are encouraged to request assistance from the teacher as needed.